



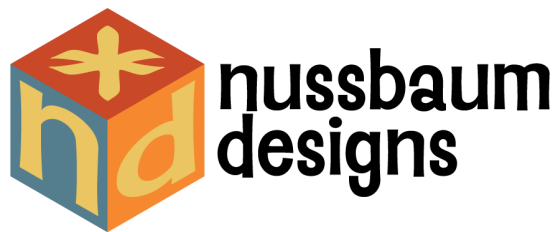
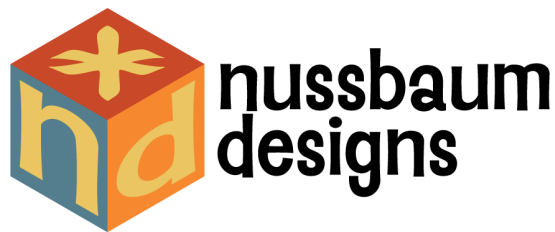
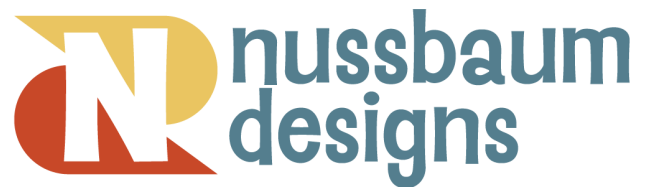
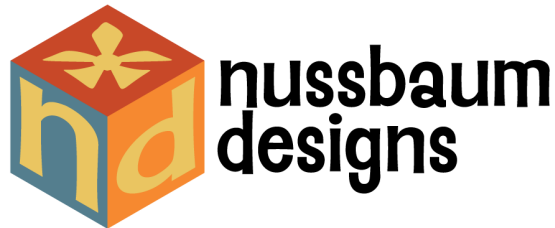
nussbaum designs

complete
portfolio

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Nussbaum Design Concept Logos

Concept ideas for updating my personal logo this year, as a rebrand, including updating resume and personal website to match.



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Concept ideas for updating my personal logo this year, as a rebrand, including updating resume and personal website to match.



Legislative Retractable Banners

These large retractable banners for use at various events, the depict various scenes from the Ohio landscape.



Training Academy Calendar 2020

January 24 & 25
The New Playbook
Register Now!
Cincinnati

January 31
What You Don't Know CAN Hurt You: Domestic Violence, Traumatic Brain Injury and Strangulation
Register Now!
Mansfield

February 20
Enhancing Advocates' Interactions with Children
Register Now!
New Philadelphia

February 27 & 28
Justice Systems Advocacy
Register Now!
Pickerington

March 17
What You Don't Know CAN Hurt You: Domestic Violence, Traumatic Brain Injury and Strangulation
Register Now!
Webinar

March 25-27
Domestic Violence Advocacy Fundamentals
CANCELLED
Register Now!
Kent

April 21
Trauma-Informed Approaches and Promising Practices Manual Review for Advocates
Register Now!
Webinar

April 24
So You Work in a Shelter: Navigating an Alternate Universe
Register Now!
Webinar

May 1
Supporting Adult Survivors as Parents in Domestic Violence Programming
Register Now!
Webinar

June 23-25
Domestic Violence Advocacy Fundamentals
Register Now!
Springfield

June 26
What You Don't Know CAN Hurt You: Domestic Violence, Traumatic Brain Injury and Strangulation
Register Now!
Athens

July 16
"Advocate Be Well" Workshop: Addressing Vicarious Trauma, Self-Care, and Resiliency
Register Now!
Bay Village

August 12
Emotional Regulating Activities for Children Exposed to Domestic Violence, Chronic Stress, and Loss
Register Now!
Wooster

August 19
Documentation: What Every Advocate Needs to Know
Register Now!
Dayton

September 23-25
Domestic Violence Advocacy Fundamentals
Register Now!
Cincinnati

October 29
Hotline Fundamentals, Crisis Response and Navigating Shelter Rules for Survivors
Register Now!
Ravenna

November 4-6
Domestic Violence Advocacy Fundamentals
Register Now!
Central Ohio

December
Connecting and Responding to Suicidal Thoughts in Survivors of Domestic Violence
Coming Soon!
Central Ohio

Online registration and additional trainings at www.odvn.org/training/2020

Training Academy Calendar for 2020

Flyer design for all the trainings ODVN offered in 2020.

January

Advocate Be Well: Actions to Address Vicarious Trauma

January 21, 2021
1:00-4:00 p.m. EST

January

Using Technology to Communicate with Survivors (Tech Safety)

January 26, 2021
9:00 a.m.-12:00 p.m. EST

February

Domestic Violence Advocacy Fundamentals

February 17-19
9:30 a.m.-3:30 p.m. EST
(1-hour lunch breaks each day)

March

Supporting Immigrant and Refugee Survivors

March 18, 2021
9:00 a.m.-1:00 p.m. EST
(30 minute lunch break)

March

Impact of a Batterer: Domestic Violence in the Lives of Children

March 24, 2021
10:00 a.m.- 2:30 p.m. EST
(30 minute lunch break)

April

New Shelter Advocate Toolkit

April 22, 2021
9:00 a.m.- 1:00 p.m. EST
(30 minute lunch break)

May

Human Trafficking and Domestic Violence: Advocacy at the Intersections

May 6, 2021
10 a.m.-3 p.m. EST (1-hour lunch break)

June

Domestic Violence Advocacy Fundamentals

June 15-17
9:30 a.m.-3:30 p.m. EST
(1-hour lunch breaks each day)

July

Hotline Fundamentals, Crisis Response and Navigating Shelter Rules

July 13, 2021
9:00 a.m.-12:00 p.m. EST

July

Traumatic Grief, Loss and Domestic Violence: Supporting Survivors

July 28, 2021
12:30 p.m.- 3:30 p.m. EST

August

Confidentiality and Best Practices in Documenting Client Records

August 26-27, 2021
(Times to Be Announced)

September

Domestic Violence Advocacy Fundamentals

September 21-23
9:30 a.m.-3:30 p.m. EST
(1-hour lunch breaks each day)

October

Connecting and Responding to Suicidal Thoughts in Survivors of Domestic Violence

October 28, 2021
1 p.m.-4 p.m. EST

November

Domestic Violence Advocacy Fundamentals

November 8-10
9:30 a.m.-3:30 p.m. EST
(1-hour lunch breaks each day)

December

Justice Systems Advocacy (JSA)

December 1-2, 2021
(Times to Be Announced)

Tuesdays@2

March 9, 2021
June 8, 2021
August 10, 2021
November 16, 2021

Please Note
All trainings will be webinars until further notice.

2021 Training Calendar



Training Academy Calendar for 2021

Flyer design for all the trainings ODVN offered in 2021.

TRAINING CALENDAR 2023



QUARTER ONE

January

- 11 Responding to Cyberstalking: Tech Safety Strategies for Advocacy (9 a.m. to 3:30 p.m.)
- 18 Advocate Be Well: Addressing the Toll of Victim Advocacy with Practical Actions (9:30 a.m. to 12:30 p.m.)
- 19 Advocacy Skills Interactive Workshop: Enhancing Your Active Listening Skills (9 a.m. to 11 a.m.)
- 26 Mandatory Reporting: Addressing Confidentiality Issues with Children (9 a.m. to 12:30 p.m.)

February

- 7 8 Supervision Essentials in Domestic Violence Programs (1 p.m. to 4 p.m. both days) *Only for Executive or Program Directors
- 15 Youth Advocacy Caucus: Anti-Human Trafficking Teen Victims (1 p.m. to 3 p.m.)
- 16 Advocacy Skills Interactive Workshop: Supporting Youth & Parent Survivors During Distress (9 a.m. to 11 a.m.)
- 23 Uncomfortable Conversations: Holding Space for Discussions on Racism (9 a.m. to 12 p.m.)
- 28 Practical Applications of Trauma-Informed Best Practices (9 a.m. to 12 p.m.)

March

- 7 14 21 Domestic Violence Advocacy Fundamentals (9 a.m. to 4 p.m.)
- 8 Creating a Pet Program: Learning from the Experts (9 a.m. to 12:30 p.m.)
- 16 Advocacy Skills Interactive Workshop: Beginning and Ending with Empathy (9 a.m. to 11 a.m.)

QUARTER TWO

April

- 5 Building Resilience in the Midst of Trauma (9:30 a.m. to 12:30 p.m.)
- 13 Student Voices on Campus Prevention (1 p.m. to 3 p.m.)
- 19 20 Substance Use, Mental Health and Trauma-Informed Care: Practical Strategies for Survivor Health and Safety (9 a.m. to 12 p.m. both days)
- 20 Advocacy Skills Interactive Workshop: Promoting Connections through Family Support Groups (1 p.m. to 3 p.m.)

May

- 17 Youth Advocacy Caucus: Trauma-Informed Approaches with Youth and Parents—Respecting Youth Culture and Youth Engagement (1 p.m. to 3 p.m.)
- 18 Advocacy Skills Interactive Workshop: Normalizing and Reframing Trauma Reactions—Youth, Parents, and Adults (9 a.m. to 11 a.m.)

June

- 7 14 21 Domestic Violence Advocacy Fundamentals (9 a.m. to 4 p.m.)
- 16 Advocacy Skills Interactive Workshop: Approaching Interactions with a Growth Mindset—Asset-Based Advocacy (9 a.m. to 11 a.m.)
- 22 The Art of Making Compelling Funding Requests (1 p.m. to 4 p.m.) *Only for Executive or Program Directors

To view more information and to register for the trainings,
please visit www.odvn.org/training.

Training Academy Calendar for 2023

Flyer design for all the trainings ODVN offered in 2023.

Training Calendar 2024



JANUARY

All trainings are virtual, unless otherwise noted with an asterisk (*).

- 10th**—Advances in Advocacy: Responding to Technology-Facilitated Stalking (10 a.m. to 2 p.m.)
- 17th**—Vicarious Trauma & Somatic Practices: Mitigating the Impact of Working with Survivors of Trauma (9:30 a.m. to 12:30 p.m.)
- 30th**—Closing the Gap for Human Trafficking Victims (1 p.m. to 4:30 p.m.)

FEBRUARY

- 8th**—Intersections of Present and Historical Trauma: Implications for Supporting Survivors of Color (1 p.m. to 4 p.m.)
- 14th**—Youth Advocacy Caucus: Teen Dating Violence Awareness Month (1 p.m. to 3 p.m.)
- 27th**—Beyond the Basics: Advanced Skills for Shelter Advocates (9 a.m. to 12:30 p.m.)

MARCH

- *7th, 14th & 21st**—Domestic Violence Advocacy Fundamentals (9 a.m. to 4 p.m.) **Hybrid (Day 1)*
- 19th**—Intersections of Partner-Inflicted Brain Injury, Oppression, and Racism: Supporting Survivors of Color (1 p.m. to 4:30 p.m.)

APRIL

- 3rd**—Cultural Considerations for Supporting Survivors who Use Substances (9 a.m. to 12:30 p.m.)
- 16th**—Child Witnesses: The Impact of Domestic Violence (12:30 p.m. to 3:30 p.m.)
- *25th**—Supporting Survivors: Responding to Barriers to Inclusive and Equitable Service Delivery (9 a.m. to 4 p.m.) **In-Person*

MAY

- 15th**—Youth Advocacy Caucus: Supporting Youth Living with Autism in Domestic Violence Services (1 p.m. to 3 p.m.)
- 21st**—Providing Affirming Advocacy with LGBTQIA+ Survivors (1 p.m. to 4:30 p.m.)

JUNE

- *6th, 13th, & 20th**—Domestic Violence Advocacy Fundamentals (9 a.m. to 4 p.m.) **Hybrid (Day 1)*
- *11th**—Program Managers Retreat: Building Innovative and Inclusive Spaces for Staff and Survivors (10 a.m. to 4 p.m.) **In-Person*
- 27th**—Elder Abuse Maltreatment: A Growing Epidemic (1 p.m. to 4 p.m.)

JULY

- 11th**—Promoting Best-Practices for Program Intake and Exit Protocols (9 a.m. to 12 p.m.)
- *16th**—Ohio Human Trafficking Conference—At the Intersections: Meeting Needs of Human Trafficking Survivors in Domestic Violence Programs (9 a.m. to 4 p.m.) **In-Person*
- 25th**—Housing Advocacy with Domestic Violence Survivors (9 a.m. to 12 p.m.)

To view more information and to register for the trainings, please visit www.odvn.org/training.

Training Academy Calendar for 2024

Flyer design for all the trainings ODVN offered in 2024.

2025 Training Calendar

Updated • May 7, 2025

All trainings are virtual, unless specified by an asterisk (*).



JANUARY

- 15** • Trauma-Centered Responses to Technology-Facilitated Stalking (9 a.m. to 12 p.m.)
- 22** • Invigorate Your Self-Care, Shift your Mindset, and Reduce Secondary Trauma Exposure (12:30 p.m. to 3:30 p.m.)
- 30** • In Plain Sight: Trafficking in Intimate Partner & Familial Relationships (9 a.m. to 12 p.m.)

FEBRUARY

- 12** • Incorporating Health Advocacy into Accessible Programming (1 p.m. to 4 p.m.)
- 19** • Youth Advocacy Caucus: The One Love Foundation Presents "Behind the Post" (1 p.m. to 3 p.m.)
- 27** • Advocacy Skills Interactive Workshop: Attending Skills, Tone, & Non-Verbals to Bolster Engagement in Voluntary Services (9:30 a.m. to 11:30 a.m.)

MARCH

- 5, 12, & 19** • Domestic Violence Advocacy Fundamentals (9 a.m. to 4 p.m.)
- 20** • Felonious Strangulation & Advocacy (1 p.m. to 4 p.m.)

APRIL

- 9** • Addressing Substance Use & Mental Health with Harm Reduction Strategies (9 a.m. to 12 p.m.)
- 24** • Advocacy Skills Interactive Workshop: Beginning & Ending with Empathy (9:30 a.m. to 11:30 a.m.)
- 29** • Trauma-Informed Programming: A Low-Barrier Model to Shelter Rules & Guidelines (9 a.m. to 12 p.m.)

MAY

- 13 & 14** • Confidentiality & Best Practices in Documenting Client Records (Day 1, 9 a.m. to 4 p.m.; Day 2, 9 a.m. to 12 p.m.)
- 21** • Youth Advocacy Caucus: Navigating Mandated Visitations with Youth Survivors (1 p.m. to 3 p.m.)
- 29** • Navigating ODVN's Support Services: Building Bridges for Domestic Violence Survivors (10 a.m. to 12 p.m.)

JUNE

- 4, 11, & 18** • Domestic Violence Advocacy Fundamentals (9 a.m. to 4 p.m.)
- *10** • Program Managers Retreat: Elevating Our Leadership and Inspiring Hope (9 a.m. to 4 p.m.)
***In-Person**
- 26** • Advocacy Skills Interactive Workshop: Active Listening Techniques in Survivor Defined Advocacy (9:30 a.m. to 11:30 a.m.)

To view more information and to register for a training, please visit <https://www.odvn.org/training>.

Training Academy Calendar for 2025
Flyer design for all the trainings ODVN offered in 2025.



The Center on
Partner-Inflicted
Brain Injury

HAS YOUR HEAD BEEN HURT?

When your head, neck, or face gets hurt, the injuries might not be visible or show up right away but can impact your brain and your life in many ways. Please complete this CHATS form and work with your advocate to get support after a head injury.

C

Has anyone ever put their hands around your neck, put something over your mouth, or done anything else that made you feel **choked**, strangled, suffocated, or like you couldn't breathe?

YES NO

Have you ever passed out or lost **consciousness** from an overdose or drug use, a medical issue, or something else?

YES NO

H

Have you ever been **hit or hurt** in the **head, neck, or face**?

YES NO

Have you ever **hurt your head, neck, or face** in any other way? Like hitting your head on something, in a fall or accident, while using alcohol or drugs, severe shaking, or a car crash?

YES NO

A

After you were hurt, did you ever feel dazed, confused, dizzy or in a fog, see stars, spots, or have trouble seeing clearly, couldn't remember what happened, or blacked out? (Doctors call this *altered consciousness*.)

YES NO

Has any of the above happened recently? If yes, how long ago? _____

YES NO

Has any of the above happened more than once?

YES NO

T

Are you currently having **trouble** with anything below? Circle all that apply:

PHYSICAL	EMOTIONS	THINKING	ACCESS TO
Headaches	Worries and fears	Remembering things	Food
Sleeping problems	Panic attacks	Multi-tasking	Health Care/Insurance
Sensitive to light or noise	Flashbacks	Paying attention or focusing	Employment
Vision problems	Sadness	Problem solving	Housing
Dizziness	Depression	Getting things started	Utilities
Balance problems	Hopelessness	Figuring out what to do next	Transportation
Fatigue	Anger or rage	Organizing things	Childcare
Seizures	Irritable	Controlling emotions or reactions	Phone

Are you having thoughts of suicide?

YES NO

Are you struggling with alcohol or drugs?

YES NO

Are you having any other health issues you want to share with us?

YES NO

S

Even if you did not go, have you or anyone else (like a friend or family member) ever thought you should **see a doctor or a counselor**, go to the emergency room, or get help for anything above?

YES NO

Do you want to **see** anyone for or need help with anything above?

YES NO

CHATS

Double-sided checklist for domestic violence survivors with head injuries.

ADVOCATE GUIDE FOR CHATS



CHATS helps you **CONNECT** with survivors, **IDENTIFY** and **PROVIDE INFORMATION** on head injuries, and **ACCOMMODATE** people's needs.

• FIRST •

Thank Them. Offer a Head Injury Card.

Ask? Would you like to share more about what happened?

Validate Feelings and Experiences.

Educate: There are things you can do on your own and things we can do together to help.

• IF RECENT •

1. Identify possible dangerous symptoms.

- Review and circle warning signs on card
- Encourage medical follow-up if needed

2. Monitor symptoms for several days.

- Identify safe place and person to stay with
- If in shelter, schedule regular check-ins

3. Offer Invisible Injuries and highlight:

- Page 5 - Track Symptoms
- Page 11 - Tips for Anyone

• IF REPEATED •

Ask? What have you noticed that is different since your head was hurt?

Educate: Repeated head trauma can cause more problems.

• IDENTIFY ACCOMODATIONS •



Ask? Can you share more with me about the troubles you circled?

Ask? What is currently bothering you the most?

Work together: Identify accomodations and implement them.

Educate: Review Invisible Injuries pages 8-10, if applicable.



• IF "YES" TO: •

Suicide. Additional suicide screening. Follow agency protocol. If indicated, connect to clinical care, do not leave person alone. Discuss rest of the topics later.

Substance use. Explain agency policies, discuss harm reduction offer referral for substance use services.

Health issues. Ask for more information. (Consider injuries, medication, allergies, etc.)

• POSSIBLE REFERRAL •

Determine need for medical or mental health referral.

Discuss sharing information about history of head trauma with provider.

Fill out applicable boxes under Head Trauma Information on the back of CHATS.

For More
Information
Contact www.odvn.org
614-781-9651
rachelr@odvn.org

Advocate Guide for CHATS

A companion piece to CHATS, for advocates to work through CHATS with survivors.

If you are in danger...

- Keep your phone nearby.
- Know numbers to call for help.
- Call 911 if it feels safe to do so.
- Do whatever you must do to stay as safe as you can—which could be doing what your partner wants.
- Stay close to an exit so you're not trapped.
- Use your instincts and judgment.

If you were hurt...get medical care, especially if it's urgent!

Were you hit or hurt in the head? Or choked or strangled?

Your brain might have been injured in ways you can't see. If it's hard to breathe, swallow or talk, see a doctor. Down the road head injuries can cause problems with your thinking, emotions, and affect your body too.

For 24/7 confidential help:

National Domestic Violence Hotline
800-799-SAFE (7233)
or chat at
www.thehotline.org

Domestic violence programs can:

- Provide support 24/7 through their hotline
- Provide a safe place to stay
- Help you think through your safety plan
- Connect you to resources
- Explain legal rights and options

For additional help:


To find your local DV program, call ODVN at **800-934-9840** or www.odvn.org/.

This publication was supported by grant number 2019-VCA-132133275 awarded by the Office for Victims of Crime, Office of Justice Programs, U.S. Department of Justice, through the Ohio Attorney General's Office. Victims of federal crimes will be served.



You can develop a safety plan by thinking about...

- **When and where are you in danger?** Is it at home, work, daycare, appointments, or somewhere else? Plan for what to do, who to turn to, where to go, and how to escape.
- **If you live with your partner, when do you feel unsafe? What might help you feel safer?** Consider leaving home at certain times or having someone come over.
- **If you are leaving your partner, what do you need to take that would be hard to replace or get later?** ID, phone, money, credit cards, birth certificates, keys, medications, communication or medical devices, immigration or legal documents, or comfort items.
- **Where will you go if you leave or if there is an emergency?** Friends, family, a hotel, or a shelter? Have more than one option if you can!
- **Will your partner harm or track you through technology?** Do they have your passwords? People can easily be tracked through electronic devices, including phones, tablets, and computers.
- **How are you doing emotionally? That matters too!** Abuse makes people feel ashamed, confused, doubt themselves, and deny how bad things are. Never forget how strong you are to have survived so far.
- **Can you talk with someone you trust?** Consider developing a code word or signal if you need to call for help.
- **What about money?** Do you have access to money? Can your partner sabotage your finances?
- **How can you support your children?** Where should they go if violence happens (a room in the house, the neighbors, etc.) Decide if you want them to call 911 and if so, show them how. If your partner has visitation, how can that be safer? (exchange children with others present, in a public place, etc.)

 A **safety plan** is made up of ways to **help you be safer** when you are in an abusive relationship. It is **unique to you and your situation** and it **changes as life changes**.

Safety Planning Card

This small card folds in threes and is meant for survivors to hide amongst their belongings, and holds information on how to get help.

2022

Ohio Domestic Violence Fatalities

JULY 1, 2021 - JUNE 30, 2022



For the seventh year, the Ohio Domestic Violence Network has compiled the numbers from media reports of intimate-partner relationship fatalities identified by staff and member programs. The count includes targeted victims, perpetrators, and others who were present when the fatalities occurred.

112 FATALITIES IN 72 CASES

81 DECEASED VICTIMS AND
31 DECEASED PERPETRATORS
(62 FEMALE FATALITIES; 50 MALE FATALITIES)

91% OF FATALITIES, THE DECEASED WERE **KILLED BY GUNS**, 90 PEOPLE WERE KILLED OR INJURED BY GUNS

35% OF CASES INVOLVED CHILDREN AT THE SCENE



22 CHILDREN WERE KILLED LAST YEAR—THE MOST EVER; SIX OF THE VICTIMS WERE JUST BABIES

IN **22 CASES**, THERE WAS BOTH A HOMICIDE AND A SUICIDE



25.6% OF CASES INVOLVED VICTIMS WHO PREVIOUSLY REPORTED A DOMESTIC VIOLENCE INCIDENT TO POLICE

6 CASES REQUIRED SWAT OR A STRATEGIC RESPONSE TEAM ACTION FROM LAW ENFORCEMENT

FOR THE SECOND YEAR IN A ROW, **NO LAW ENFORCEMENT OFFICERS** WERE KILLED IN THE LINE OF DUTY BY A BATTERER

42% OF CASES INVOLVED PERPETRATOR SUICIDE



THERE WERE **66 MALE PERPETRATORS** AND **6 FEMALE PERPETRATORS**

82.4% OF THE HOMICIDES WERE COMMITTED IN A HOME



THE YOUNGEST VICTIM WAS A **1-DAY-OLD BABY**; THE OLDEST VICTIM WAS AN **90-YEAR-OLD WOMAN**

IN **19% OF FATALITY CASES**, THE VICTIM OF INTIMATE PARTNER VIOLENCE HAD **ENDED THE RELATIONSHIP** OR WAS **IN THE PROCESS OF ENDING THE RELATIONSHIP**

Fatality Report 2022 (front)

Each year in October (Domestic Violence Awareness Month), ODVN releases it's data on domestic violence fatalities in the state.

IMPACT REPORT 2021

In 2021¹:

- Average cost to provide shelter per survivor was \$4,130
- On average, nearly 1 in 5 survivors are turned away **every day**.
- By providing shelter, ODVN member programs together saved Ohio communities more than \$32 million in short-term costs associated with medical care, property damage, law enforcement, emergency response, child protective services, legal fees, and loss of life including end-of-life expenses.

How Ohio Compares—On a per-capita basis, Ohio is **LAST** in funding domestic violence services compared to all surrounding funded states.

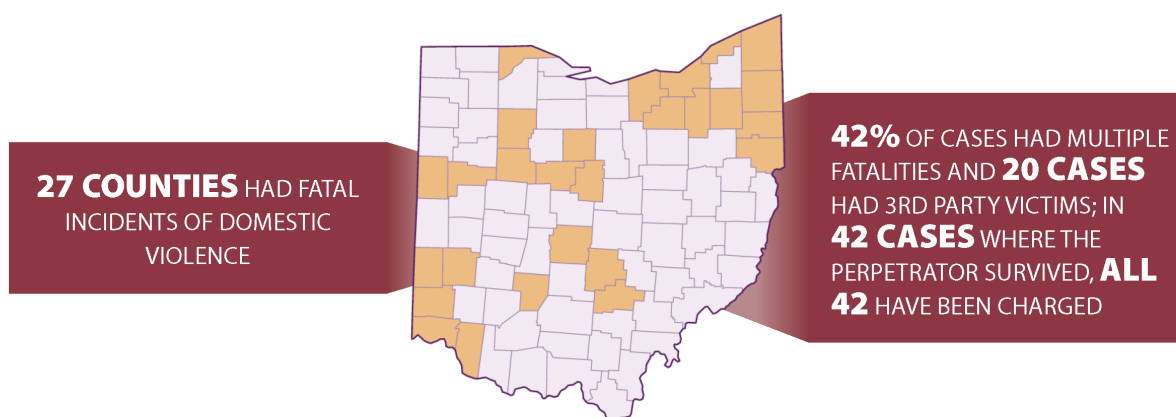
State Fiscal Year (SFY) 2021

Ohio spent **32 cents** per capita*
Pennsylvania spent **\$1.56** per capita
West Virginia spent **\$1.41** per capita
Indiana spent **91 cents** per capita
Kentucky spent **\$2.54** per capita

**If the DV line item were increased to \$20 million in SFY22-23, Ohio's per capita DV spending rate would be 85 cents.*

To successfully accommodate 100% of survivors seeking shelter, ODVN programs would need at least \$23.6 million².

We are requesting \$20 million in the next state operating budget to support services for survivors.



"We've had survivors say, 'I would have never left if it weren't for you guys. I wouldn't even be alive. My kids wouldn't be alive.'"

- Shelter Staff Member

Member Service Highlights 2021

80,706 survivors served, including **7,793** children

125,908 crisis calls answered

9,118 survivors sheltered, including **3,965** children

¹In spring 2022, ODVN engaged a third-party research firm, Measurement Resources Company (MRC), to calculate the impact and estimated social return on investment (ESROI) of domestic violence shelters. For more information: [Social Return on Investment 2021](#).

²Ibid

Fatality Report 2022 (back)

Each year in October (Domestic Violence Awareness Month), ODVN releases it's data on domestic violence fatalities in the state.



Mission

The **Ohio Domestic Violence Network** advances the principle that all people have the right to an oppression and violence-free life; fosters changes in our economic, social and political systems and brings leadership, expertise and best practices to community programs.

About ODNV

ODNV is a non-profit, membership organization in Columbus, Ohio, with a network of **76 local domestic violence programs** that serve all 88 Ohio counties. ODNV advocates for **survivors** and their **children**. ODNV provided these services in **2024**.



Housing

Our relocation program helped **816 survivors** and **1,129 children** move into safe homes with their families with **\$627,110** in funds.



Our hotel program assisted **1,634 survivors** and **944 children** with **\$397,348** in funds and referrals from **45 different agencies**.



Our housing program moved **345 survivors** into permanent housing.

* Federal FY 2024

Legal

Our legal assistance program helped **over 332 survivors** with a wide range of legal services to help them build safer lives.



Legal advocates at ODNV's member programs assisted **26,074 survivors** in municipal, juvenile, and domestic courts.

* Federal FY 2024

Training

Our Training Academy provides the only comprehensive training in Ohio for front-line advocates who provide services to domestic violence survivors. A total of **14,865 people** attended **243 trainings**.



* Federal FY 2024

Prevention

Our prevention programs work to transform individuals and communities to bring an end to DV. The Ohio Men's Action Network (OHMAN) has provided **training to 573 individuals**.



* Federal FY 2024

Member Services Provided

127,006 survivors received **legal advocacy, housing, support groups, transportation, and other services**.



Our member programs and ODNV answered **123,055** direct crisis communications (calls, texts, and chats), an average of **337 a day, nearly 14 per hour**.



9,707 survivors were sheltered including **3,743 children**. However, **8,194 survivors**, 45%, were **turned away** due to insufficient capacity.

52,708 adults and **74,727 youth** received prevention programming.

* 2024 Membership Application

Health Access/Mobile Advocacy

175 adult survivors received healthcare referrals, medical accompaniment and transportation assistance.

189 survivors received referrals to our **CARE Connection**, a directory of 23 licensed therapist that provides 5-10 virtual therapy sessions for survivors.

Our Flexible Financial Assistance Program received **442 request for assistance** with transportation, meals, groceries, child and family expenses and medical costs totaling **\$616,841**.



* Federal FY 2024

Human Trafficking

In a new state-funded initiative, ODNV member programs served **449 survivors of Human Trafficking**.



* January - September 2024

Contact

Prepared by the Ohio Domestic Violence Network
Mary O'Doherty, Executive Director • maryo@odvn.org • 614-781-9651 ext. 227

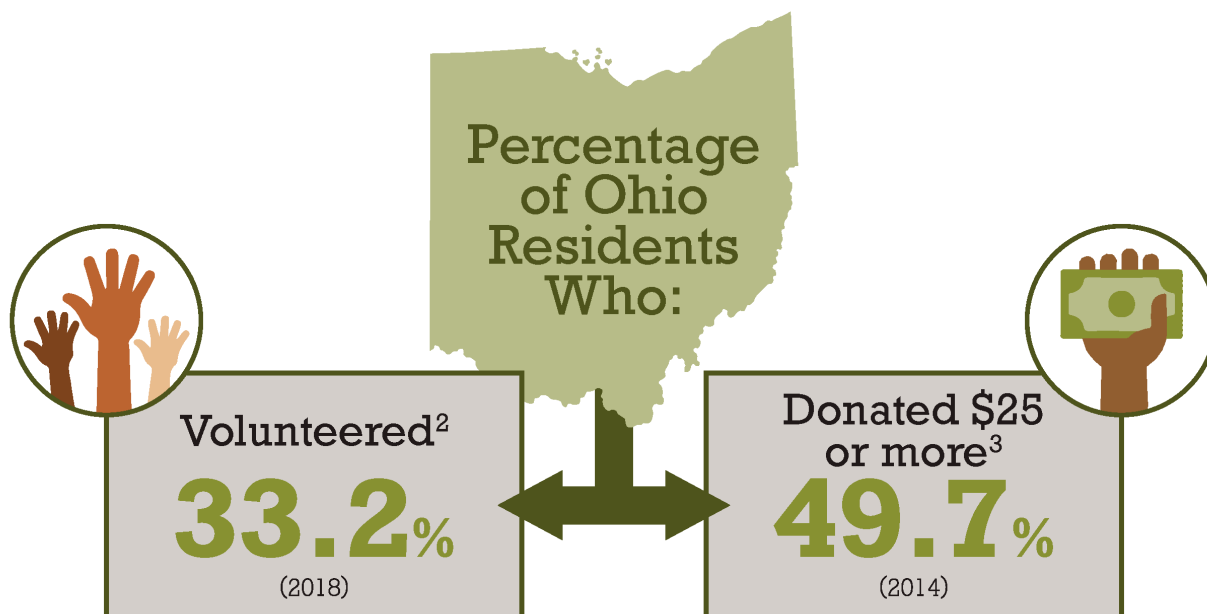
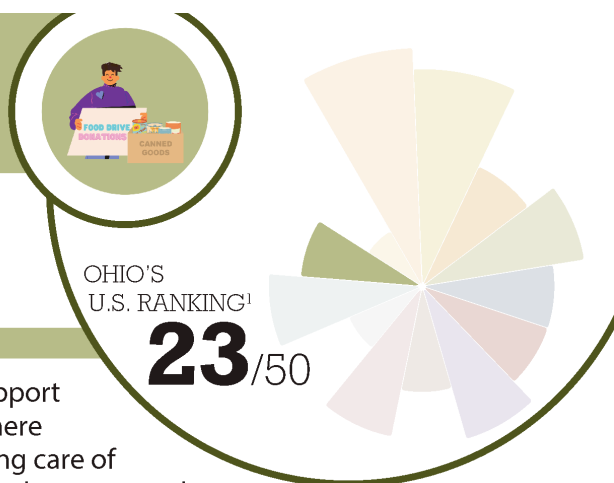
ODVN Fact Sheet

This fact sheet identifies the different programs at ODNV and how they help survivors by the numbers.



Volunteerism

Volunteerism is a proxy measure for community support and cohesion. The theory is that in communities where volunteerism is high, community members are taking care of one another in a meaningful way. This care could be demonstrated through volunteering time to non-profit charitable organizations such as homeless shelters (including domestic violence shelters), foodbanks, mentoring organizations, or other charities or by donating money. Volunteerism also takes place in schools, hospitals, health care organizations and places of worship. Community support and cohesion are protective factors for intimate partner violence (domestic violence).



National Volunteerism Statistics

Nationally, women (27.8%) volunteer at a higher rate than men (21.8%) and this gender difference carries through across age, race, and other demographics.⁴ White women volunteer at a higher rate than any other group and married persons volunteer at a higher percentage than those who have never been married.⁵

Information on this fact sheet derived from 2018 data.

Fact Sheet on Volunteerism

This fact sheet was created, along with a companion page on ODNV's site, that explored various indicators of DV and SV in Ohio.



Fact Sheet

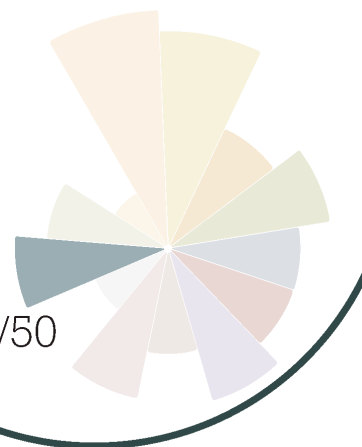
Voter Registration and Voter Turnout

Voter registration and turnout is a proxy measure for community support and cohesion, which is a protective factor for intimate partner violence and other forms of violence. The theory is that in communities where voter registration and participation is high community members will be more connected to one another and provide one another with support.



OHIO'S
U.S. RANKING²

28/50



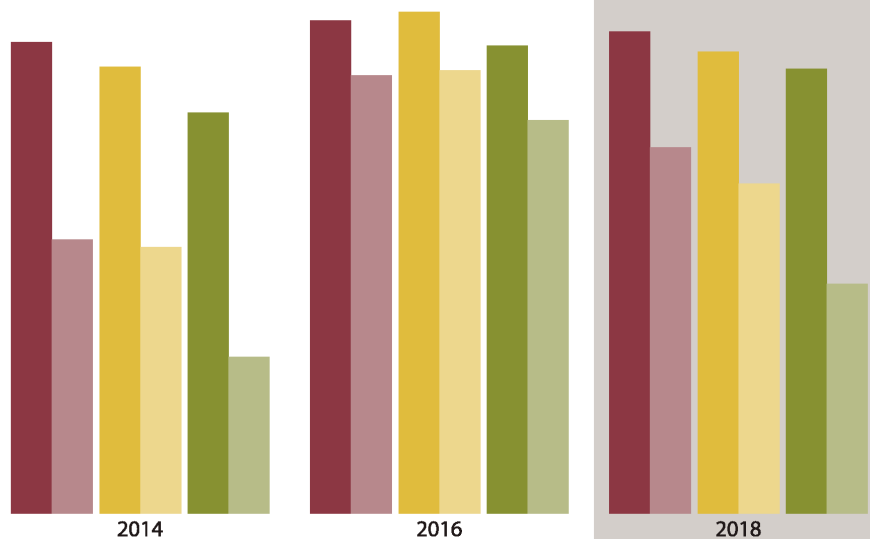
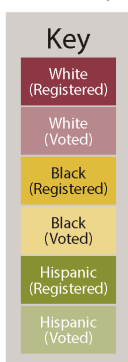
Ohio's voting eligible population that voted during the 2018 midterm election:

55.72%

Race	Registered	Voted
White	70.8%	53.9%
Black	68%	48.6%
Hispanic	65.4%	32.6%

Percentages of Ohio's Voters

Percentages of voters who were eligible to vote who registered and who voted, by race



These data indicate that voter participation or turnout is lower during mid-term elections.

Information on this fact sheet derived from 2018 data.

Fact Sheet on Voter Registration and Turnout

This fact sheet was created, along with a companion page on ODNV's site, that explored various indicators of DV and SV in Ohio.



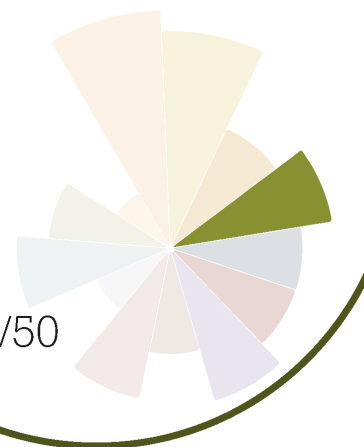
Wage Gap

The jobs people have and the amount of money they make, and therefore their likelihood of living in poverty, are influenced by facets of their identity. Workers of color, especially women, are more likely to be underemployed and therefore have lower earnings than white workers. The difference between groups in median earnings is called the wage gap. The “wage gap” is the additional money a woman would have to make for every dollar made by a man in order to have equal annual earnings.¹ Lower earnings leads to economic stress. Economic stress is a risk factor for intimate partner violence.



OHIO'S
U.S. RANKING²

31 / 50



In 2018, women earned

79¢

for every dollar a man
made in Ohio!³

Rates by Race

Wages earned by race for
every dollar a man earned.

88¢ Asian

64¢ Black

61¢ Latina

Eliminating the Wage Gap

Eliminating the wage gap will provide women with the financial resources to pay for:⁴



About 13 months of child
care



More than a year's worth of
groceries



A year of tuition at a
four-year state university



Nine months of rent



Seven months of employer
based health insurance



Six months of mortgage &
utilities



Money to pay off student
loan debt in 3 years



8.4 years of birth control

Information on this fact sheet derived from 2018 data.

Fact Sheet on Wage Gap

This fact sheet was created, along with a companion page on ODNV's site, that explored various indicators of DV and SV in Ohio.



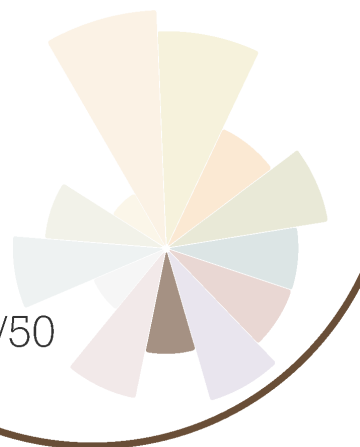
Fact Sheet

Funding for Public Education



OHIO'S
U.S. RANKING

20/50












The K–12 public education is supported by a mix of funding sources. The federal government contributes about 10%, while local taxes generate the bulk of school funding (40%–50%).¹ The heavy reliance on local property taxes causes significant funding differences and racial/ethnic/socioeconomic class disparities within and across Ohio's 612 school districts. The state's current school funding system has been ruled unconstitutional by the Ohio Supreme Court four times in the last 24 years. Further compounding the economic impact of educational funding disparities, is the relationship between educational attainment and risk of perpetrating intimate partner violence. Individuals with low educational attainment are more likely to perpetrate violence, regardless of other factors.² Improving Ohio's educational outcomes has the potential to prevent IPV in and of itself. Increasing educational access can also prevent IPV indirectly through improving individuals' and families' economic stability.³

School Districts Funding Factors⁴

Many differences exist among Ohio's 612 school districts and each may impact the districts' funding. These factors partially explain the differences in the districts' costs and the complicated Ohio funding system. State laws require schools have a balanced budget AND meet particular mandates. The result is levies appear periodically on ballots so districts can maintain their curriculum and programs. While this funding mechanism has been declared unconstitutional, all districts must operate under it until the state legislature sees fit to create a more equitable funding formula to address disparities.^{5,6}

Factors that Impact District Funding

 <p>Abundance of commercial property and associated business taxes to aid in the costs of education</p>	 <p>State funds received for a school's special needs/disadvantaged groups to cover additional costs of education</p>	 <p>The cost of doing business—competitive staffing salaries and benefits for qualified employees, and utilities, transportation, and other operational services</p>
 <p>Expenses associated with the state public school mandate to bus all students in their district living 1.5 miles from their schools, whether to their own schools or to other private schools located within the district</p>	 <p>High per pupil costs associated with educational choice within districts</p>	 <p>Greater community expectations in education that drive additional curriculum expenses</p>
 <p>Costs associated with the mobility/transiency of families in and out of a community</p>	 <p>Monies lost due to the number and length of tax abatements</p>	 <p>Ability to collect property taxes due to community economic trends and district resident finances</p>

Information on this fact sheet derived from 2018 data.

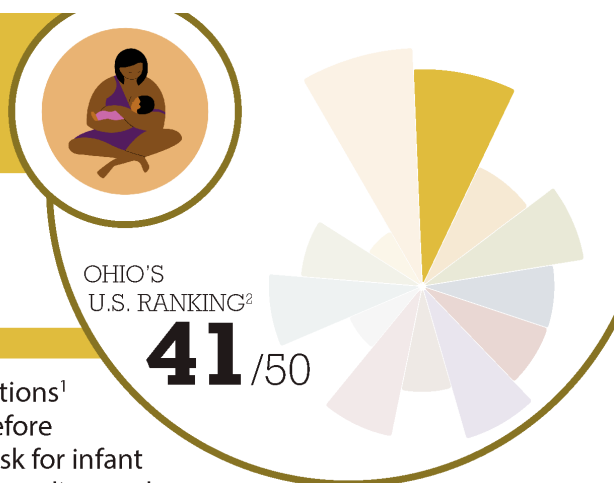
Fact Sheet on Funding for Public Education

This fact sheet was created, along with a companion page on ODNV's site, that explored various indicators of DV and SV in Ohio.



Infant Mortality

Infant mortality is a bellwether or indicator of conditions¹ in a community that lead to the deaths of babies before they reach one year of age. In Ohio, those at most risk for infant mortality are African-American or Black Ohioans. According to the Health Policy Institute of Ohio, additional risk factors include low levels of educational attainment, low incomes, and living in one of Ohio's 'hot spot' communities. Hot spot communities are those in densely populated urban areas or rural counties.² The disparity between white infant mortality rates and Black infant mortality rates tells an alarming story. Black babies die at a rate nearly 75% higher than white babies. Why? Toxic environmental stress Black mothers endure as well as systemic racism and sexism couple to cause harm to vulnerable Black babies.³ Neighborhood poverty and diminished economic opportunities⁴ are risk factors for intimate partner violence and intimate partner violence is a risk factor for negative birth outcomes.⁵



Causes of Infant Mortality

The five leading causes of infant mortality in 2018 were:⁶

- 1 Birth defects
- 2 Preterm and low birth weight
- 3 Maternal pregnancy complications
- 4 Sudden infant death syndrome (SIDS)
- 5 Injuries (e.g. suffocation)

Many of the causes of infant mortality are linked to the social determinants of health such as economic conditions and access to healthy food.⁷ In addition, racism and other inequities experienced by African Americans have been pointed to as a cause of infant mortality in Ohio.⁸ Economic conditions and safe supportive communities are also factors associated with intimate partner violence perpetration and victimization.

Infant mortality rate
overall in Ohio:

6.9

infant deaths per 1,000 live births

Rates by Race (per 1,000 live births)

5.4

White

13.9

Black

6.1

Hispanic

Information on this fact sheet derived from 2018 data.

Fact Sheet on Infant Mortality

This fact sheet was created, along with a companion page on ODNV's site, that explored various indicators of DV and SV in Ohio.

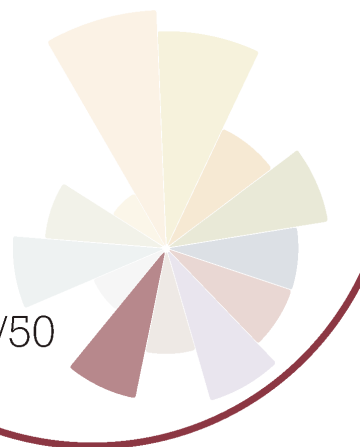


Fact Sheet

K-12 Expulsion Rates



OHIO'S
U.S. RANKING
29/50



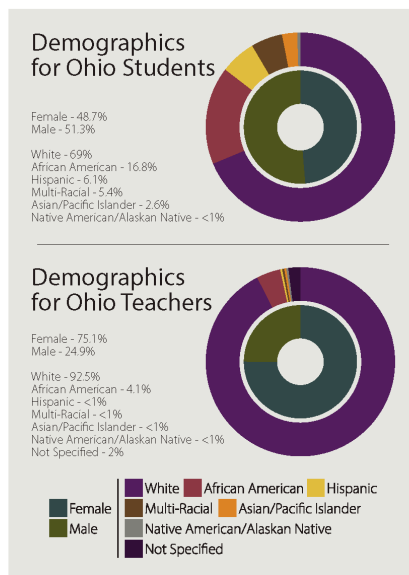
Public education is a fundamental right in the State of Ohio. Education is closely tied to opportunities in adulthood including the types of jobs people can access and wages they earn over their lifetime. Expulsion from school sets students on a negative trajectory that can impact their entire lives. Connecting the Dots¹ cites education access and engagement as both risk and protective factors for preventing intimate partner violence. In 2018 Ohio ranked 29th in the US for rate of school expulsions², setting those students on a path that will impact their educational careers and potentially their life course. Ohio Domestic Violence Network seeks to prevent perpetration of intimate partner violence by partnering with organizations to support students staying in school.

Statistics

Ohio has over 9,000 public and private schools. In 2018, 1.7 million students were in Ohio's K-12 public schools. Another 200,000 Ohio students attend non-public schools or are home schooled.³ Almost 50% of Ohio's public school children were economically disadvantaged in 2018.⁴

Of those school age children, the rate of overall school expulsion was 12.8 students per 100 enrolled students. The rate of expulsions has remained relatively constant since 2010.

Disparities



As the Children's Defense Fund of Ohio points out, Ohio's school funding system has led to generations of inequitably and inadequately funded schools.⁵ These disparities in funding lead to differential impacts in the classrooms and hallways for teachers and students. The funding disparities have an impact on supports and services for students and teachers, including those that can set in motion school discipline.

Research points to two (2) factors that promote disparities in school discipline; implicit bias and zero tolerance policies.⁶ Looking at disparities in school expulsions the Children's Defense Fund of Ohio found that compared to white boys, Black boys in Ohio were 4.5 times more likely to have disciplinary action leading to out-of-school suspension or expulsion in the 2018-2019 school year. The disparities are even greater for Black girls. In the 2018-2019 school year, Black girls faced 7 times more out-of-school suspensions than white girls. Another factor that the Ohio School Report Card indicates is that students in districts with high poverty are also more likely to be disciplined with out of school suspensions and expulsions. Thus, widening out of school time and reducing the likelihood for successful graduation for students who live in those districts.

Information on this fact sheet derived from 2018 data.

Fact Sheet on K-12 Expulsion Rate

This fact sheet was created, along with a companion page on ODVN's site, that explored various indicators of DV and SV in Ohio.



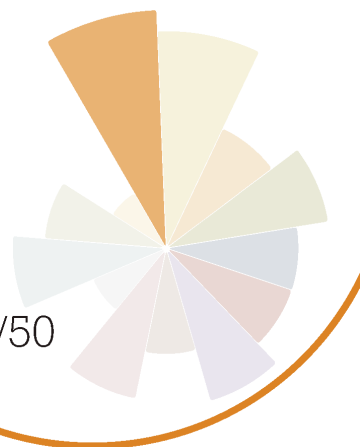
Fact Sheet

Public Transit Access and Spending

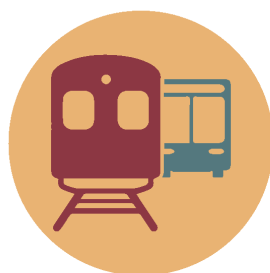


OHIO'S 2019
U.S. RANKING

23/50



Reliable transportation is crucial for workers, particularly low-income workers who are less likely to work from home or have flexible work schedules. Public transportation in Ohio is funded primarily through federal funds and local taxes. An over-reliance on local funding makes disparities between different areas more likely because some regions will have the means and desire to provide access to public transportation and others will not. Access to public transportation is a support for low-wage workers. In communities where there is no access to public transportation members who work in low wage jobs may be in a more precarious position in terms of long-term employment and better paying jobs across town. Lack of transportation access creates communities that are under resourced in terms of incomes and income taxes to support infrastructure. Diminished economic opportunities and high unemployment rates are community level risk factors for intimate partner violence as is income inequality at the societal level. Consequences of under resourced communities having little or no access to public transportation include risk for increased incidents and prevalence of intimate partner violence.¹



Ohio's public transit system has over **115 million rides** in 2017.² The number is expected to reach **250 million** by 2025.³

There are **61 urban & rural** transit agencies in the state that are funded by a mix of local, state, and federal funding.⁴



State funding is very low. In 2017, Ohio ranked **45th** in public transit spending despite having the 14th largest ridership.⁵

Just **3%** of Ohio's public transportation budget comes from the State of Ohio.⁶



Information on this fact sheet derived from 2018 data.

Fact Sheet on Public Transit Access and Spending

This fact sheet was created, along with a companion page on ODNV's site, that explored various indicators of DV and SV in Ohio.



Pocket Folder

This folder was designed to hold materials for Advocacy Day, Training Events, and other events.



Impact for Change Logo

This logo was designed for ODVN's blog area of the website, which heavily focused on DEI-related issues.



LGBTQIA+ Cooperative

Against Intimate Partner &
Sexual Violence in Ohio

LGBTQIA+ Cooperation Logo

ODVN co-chairs individuals from across the state in that includes community members and allies to address issues within the field.



Linking Systems of Care for Ohio's Youth

Linking Systems of Care Logo

This effort sought to better coordinate and align health care, child welfare, education, justice, & other systems in a seamless manner.



Ohio
Domestic
Violence
Network

ODVN

ODVN Logo

One of my first tasks at ODVN was to help with a re-branding of the logo, create a style guide and everything that goes with that.



ODVN Logo Concepts

These are just some of the logo concepts that I came up with throughout the re-branding process.



ODVN Logo Concepts

These are just some of the logo concepts that I came up with throughout the re-branding process.

Invisible Injuries[®]



When You've Been Hurt in the Head, Neck, or Face



**The Center on
Partner-Inflicted
Brain Injury**

Invisible Injuries Booklet (cover)

This is a redesign of a 12-page booklet for ODVN's Center on Partner-Inflicted Brain Injury that helps identify injuries after trauma.

What Can Cause a Brain Injury?

Traumatic brain injuries are from an external force to the head and disrupted brain function. Anoxic or hypoxic injuries occur when the brain is deprived of oxygen and blood, often due to pressure or force applied to the neck, which restricts air and blood flow.

Physical violence—hits, blows, kicks, or other assaults to the head, face, or neck
Being shaken severely
Falls
Car accidents
Strangulation
Choking
Have breathing impaired from being sat on, suffocated, or other means
Substance use and overdose
Drowning
Lost consciousness i.e. blacked out or passed out



What to Expect After Your Head, Neck, or Face Has Been Hurt

Memory loss	Pain, bruising, swelling
Fatigue, exhaustion	Feel like you are “losing it”, or dazed, confused, or can’t think
Dizziness or balance problems	Visual or spatial problems
Ringings in your ears, changes in hearing	Have a hard time breathing, speaking or swallowing
Anxiety, depression, anger, or irritability	Problems with communication, finding the right words



Invisible Injuries Booklet (interior page)

This is a redesign of a 12-page booklet for ODVN’s Center on Partner-Inflicted Brain Injury that helps identify injuries after trauma.

Tips for Caring for Your Head Injury

Many things can help you heal from trauma and head injury. Some strategies include:



Rest and Sleep—Your body and brain need time to heal. Breathing exercises, meditation, and grounding techniques can help reduce stress. Establish good sleep patterns. Take breaks throughout the day. Your brain will be more rested in the morning.



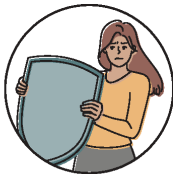
Be Aware of Your Health—Recognize any impacts or changes to your physical or mental health, thinking, emotions, or relationships. Consider asking someone you trust if they notice anything concerning.



Reduce Screen Time—Start slowly as you get back into activities, jobs, or life obligations. Gradually increase time and activity so your brain and body can adjust, and only if it doesn't worsen symptoms.



Manage Physical Problems—Symptoms like headaches, sleep problems, dizziness, sensitivity to light or noise, or vision problems are common after head injury and trauma. Light exercise can help brain function. A doctor can help develop a plan that works for you.



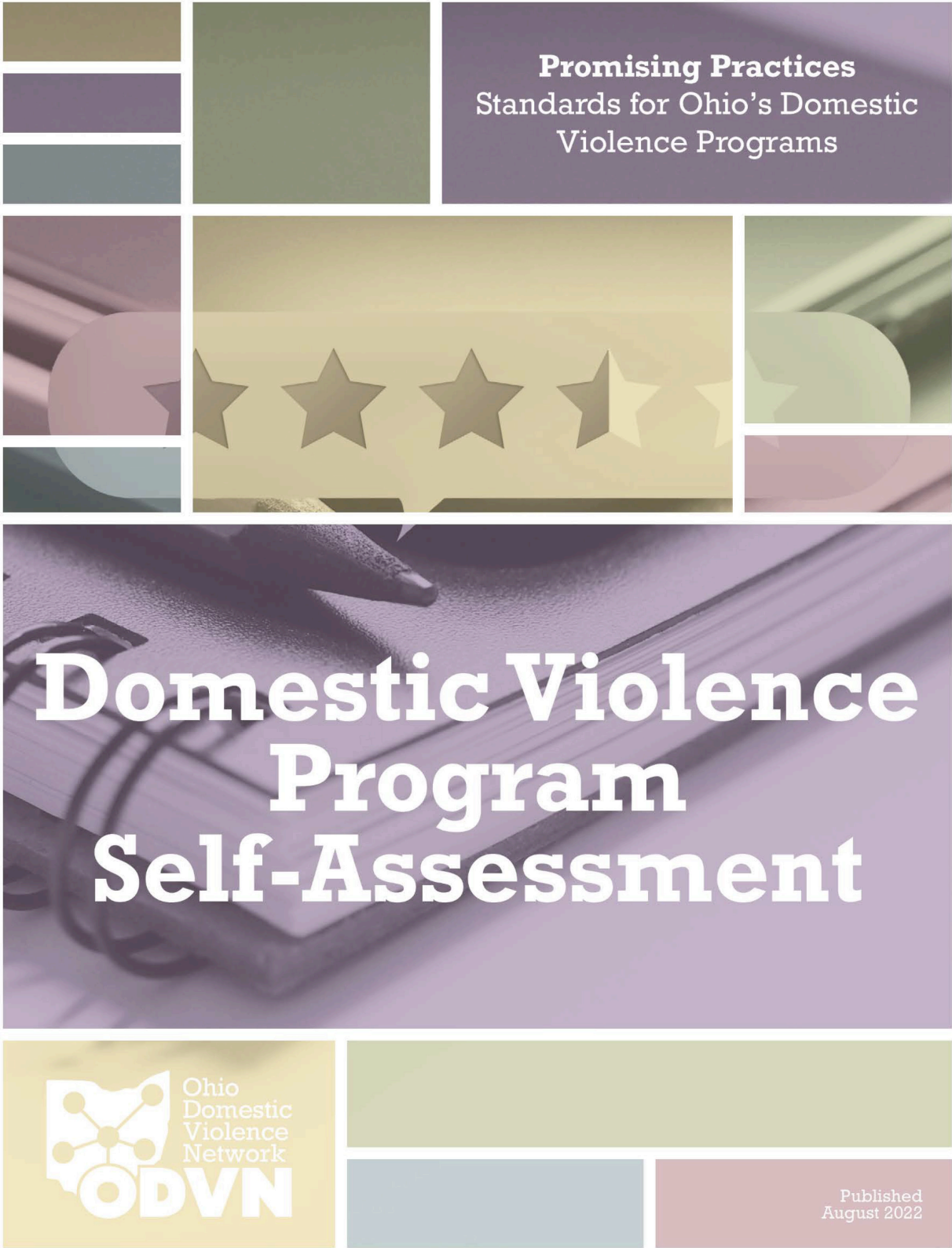

Stay Safe—Problems get worse when your brain is hurt again. Plan for ways to protect your head, face, and neck from further injury.



Be Patient—Healing happens slowly, and every person's journey is different. Focus on your unique needs and improvements.

Invisible Injuries Booklet (interior page)

This is a redesign of a 12-page booklet for ODVN's Center on Partner-Inflicted Brain Injury that helps identify injuries after trauma.



Promising Practices
Standards for Ohio's Domestic
Violence Programs


Domestic Violence Program Self-Assessment



Published
August 2022

Domestic Violence Program Self-Assessment Cover

This 30-page manual helps DV programs track their progress towards ODVN's standards as outlined in Promising Practices.



Promising Practices
Standards for Ohio's Domestic
Violence Programs



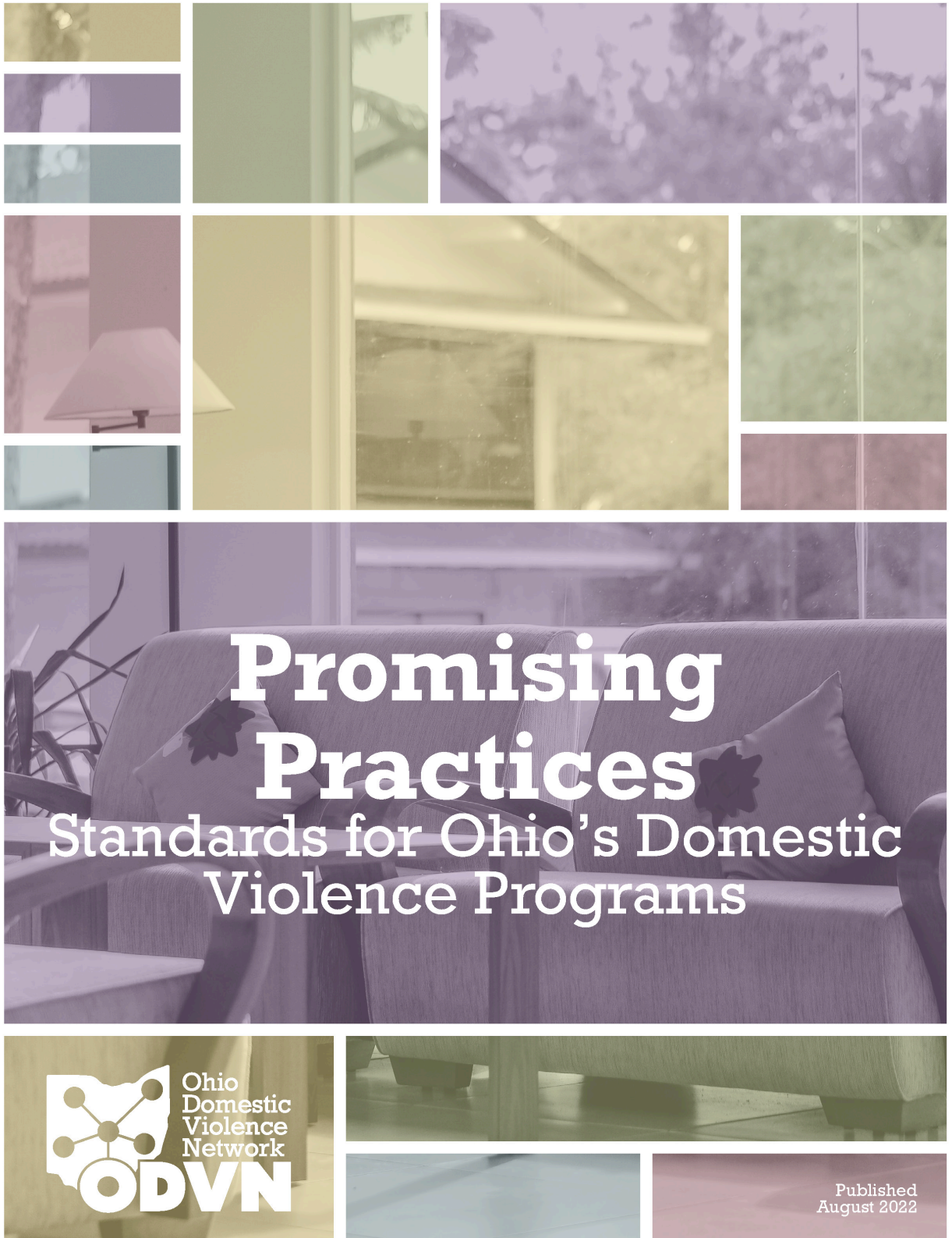
Promising Administrative Practices Manual



Published
August 2022

Promising Administrative Practices Manual

This 25-page manual provides the standards for administrative practices in Ohio domestic violence programs.



Published
August 2022

Promising Practices Manual

This 88-page manual provides the standards for providing the best services possible in Ohio domestic violence programs.



Employee Benefits Handbook

Approved by ODVN Board of Directors, April 12, 2022

ODVN Employee Benefits Handbook (cover)

Cover design for inter-office employee benefits handbook, that outlines various benefits for ODVN staff.



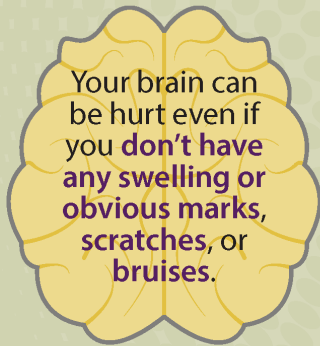
Personnel Policies

Approved by ODVN Board of Directors, April 12, 2022

ODVN Personnel Policies (cover)

Cover design for inter-office personal policies handbook, that outlines various guidelines for ODVN staff.

INVISIBLE INJURIES® When Your Head is Hurt While Experiencing Domestic Violence



Your brain plays a role in everything your body does. So when it gets hurt, it can change everything.

Your brain could have been hurt if your partner ever...

- ◆ Choked or strangled you, or did something that made it hard to breathe
- ◆ Hit, hurt, punched, or kicked you in the head, neck, or face
- ◆ Made you fall and you banged your head, or shook you really hard

If you ever hit your head—like in an accident, tripping, falling—that could have hurt your brain, too.

This violence can cause a head injury, which happens when there is a change in how your brain normally works. Your brain can be affected for a few minutes, hours, or days... but sometimes it's weeks, months, years, or forever.

You could have problems **right away** or you might feel okay now, but **have problems later.**

You Are NOT ALONE

Strangulation causes a head injury and hurts your brain!
Strangulation is dangerous and deadly...

...even if you have no marks—most people don't.

...even if you don't pass out.

...even if you don't feel like it's a big deal—it is.



You can be unconscious in seconds, and die within minutes.

It's not over when it's over.

People often thought they were going to die. It's a traumatic experience that affects our body, thoughts, and feelings.

It can impact your life for a long time.

These injuries can make it more difficult for your brain to do many things it needs to for you to live your daily life, get and keep a job, and be healthy.

If you have been strangled, your partner is over 7 times more likely to kill you.

7x

Invisible Injuries Overview

This 4-page condensed version of Invisible Injuries contains the most important information to help survivors with head injuries.

What might I notice that could be a sign my brain was hurt?

- ◆ Felt funny or something seemed different or off
- ◆ Don't remember what happened
- ◆ Felt dazed and confused, like your head was in a fog, or worried you were losing it
- ◆ Couldn't see right or saw stars and spots
- ◆ Felt dizzy or clumsy or had problems with balance
- ◆ Had headaches, pain in your face and neck, or bruising or swelling
- ◆ Felt agitated or restless and couldn't calm down
- ◆ Had problems with sleeping—too much, too little, or bad sleep

These symptoms generally get better with time, though not always.

What should I do if I was recently hurt in the head?

- ◆ **Stay with someone safe for at least 3 days** to watch for signs you need medical care.
- ◆ **See a doctor if you can**, especially if you or someone else is worried about something.

Get Medical Care if You Have:

- ◆ A headache that does not go away or gets worse
- ◆ One pupil (eye) is larger than the other
- ◆ Trouble remembering what happened
- ◆ Extreme drowsiness or difficulty waking up
- ◆ Slurred speech, numbness, or decreased coordination
- ◆ Repeated vomiting or nausea
- ◆ Been shaking or twitching
- ◆ Unusual behavior, confusion, restlessness, or agitation
- ◆ Peeed or pooped unintentionally
- ◆ Lost consciousness, passed out, or were knocked out

If it's **hard** or **painful** to **breathe**, **swallow**, or **talk**.

Common Troubles after a Head Injury

These are **not** signs you are stupid or crazy

Physical

Headaches
Sleeping Problems
Sensitive to light or noise
Dizziness
Balance Problems
Fatigue
Seizures

Emotions

Worries and fears
Panic attacks
Flashbacks
Sadness
Depression
Hopelessness
Anger or rage
Irritable

Thinking

Remembering things
Understanding things
Paying attention or focus
Following directions
Getting things started
Figuring out what to do next
Organizing things
Controlling your emotions or reactions

Invisible Injuries Overview

This 4-page condensed version of Invisible Injuries contains the most important information to help survivors with head injuries.

What are some strategies for dealing with common problems after a head injury?



Problem: Nightmares and flashbacks, feeling jumpy, anxious or withdrawn, racing heart. These are signs you have survived something traumatic.

- ◆ Focusing on your breath and breathing deeply
- ◆ Distract yourself
- ◆ Talk to others for support
- ◆ Learn more about trauma



Problem: Memory.

- ◆ Write down events in a calendar
- ◆ Record things in an app on your phone
- ◆ Always put items (phone, keys, wallet) in the same place
- ◆ Set up alerts or reminders in your phone
- ◆ Request additional reminders for meetings or appointments



Problem: Light or noise bothers you, or you have problems seeing right.

- ◆ Use earplugs, headphones, adjust lighting, wear sunglasses
- ◆ Get eyes checked
- ◆ Increase text size on devices



Problem: Communicating and understanding—when talking, reading, or writing.

- ◆ Ask people to talk slowly or explain information
- ◆ Re-read/review information a few times
- ◆ Ask for help when you need it



Problem: Planning, organizing or problem solving, making decisions, or getting things started.

- ◆ Break things down (or ask for help in breaking things down) into smaller steps
- ◆ Write down different ideas to solve problems and discuss them with someone you trust
- ◆ Use a timer to help you get started and work for a set period of time
- ◆ Take a break when you get frustrated and come back later



Problem: Concentrating and paying attention.

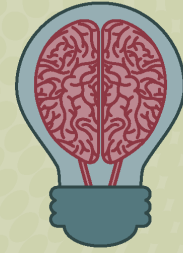
- ◆ Do one thing at a time
- ◆ Do things for a shorter period of time
- ◆ Have shorter meetings, activities and conversations
- ◆ Work where it's quiet and distraction-free

Invisible Injuries Overview

This 4-page condensed version of Invisible Injuries contains the most important information to help survivors with head injuries.

Can brain injuries heal?

You are amazing, and so is your brain. Your brain can heal, and brain injuries can get better, especially when they get identified early. There are many different ways professionals treat brain injuries, but who will help you depends on how you were affected by your head injury. If your vision is off, you will see someone different than if you are having seizures, or if you are having thinking problems such as paying attention or focusing.



What helps my brain get better after it was hurt?

Get good sleep

Don't do anything that makes you feel worse

Don't use screens for a few days, the light and stimulation can hurt your brain

Take it easy and rest your brain and body

Plan ahead

Expect things to take extra time

Take breaks

Do important things in the morning, because your brain is fresher

Try to avoid your head being hurt again

You Are STRONG



To talk with someone about domestic violence:

Call the National Hotline at
1-800-799-7233 to find your
nearest program.

Your local program:

To learn more about head injuries caused
by domestic violence go to
www.odvn.org/brain-injury



This publication was supported by grant number 2019-VOCA-132133375 awarded by the Office for Victims of Crime, Office of Justice Programs, U.S. Department of Justice, through the Ohio Attorney General's Office. Victims of federal crimes will be served.

Invisible Injuries Overview

This 4-page condensed version of Invisible Injuries contains the most important information to help survivors with head injuries.



After You've Been Hurt in the Head, Neck, or Face



Monitor your symptoms, by circling and/or listing them below, so you can share them with your doctor.

My Warning Signs

- Difficult or painful breathing
- Problems speaking or swallowing
- Uncontrollable vomiting
- Shaking, twitching, or seizures
- Extreme confusion or agitation
- Drowsy or cannot wake up
- Excruciating headaches
- Slurred speech
- Weakness or numbness
- Decreased coordination
- Passed out, blacked out, or went unconscious
- Unusual behavior
- Peed or pooped unintentionally

[illegible]

Being choked, strangled, or hurt in the head can cause concussion or brain injury. Symptoms can develop or get worse over time, even without any bruises or marks.



Strangulation (choking) is a deadly crime

Changes You Might Notice

Dazed or
feeling foggy

Problems in your body; headaches, bothered by light or noise, vision or eye changes

Difficulty answering questions


Memory gaps

Changes in emotions or thinking; feeling anxious, depressed, irritable, or "off"



Rest your body and brain. Reduce screen time and avoid stress.

Stay with someone safe for at least three days to watch for concerns listed on this card, including:

- Mood, personality, or behavior changes
 - Confusion, concentration, or cognitive issues
 - Balance problems, dizziness, or blurred vision
- 
- Signs and symptoms are getting worse
 - Anything that worries you or someone else



**You deserve to be safe.
Help is available.**

National Domestic Violence
Hotline: Call 1.800.799.SAFE (7233)
or text "Start" to 88788.



Scan for more resources and information on ODVN's page for Brain Injury Survivors

This project is supported by Grant No. 15JOVW-23-GK-00743-DISA "Education, Training, and Enhanced Services to End Violence Against Women with Disabilities Grants Program" awarded by the Office of Violence Against Women, U.S. Department of Justice. The opinions, findings, and recommendations expressed in this publication are those of the author(s) and do not necessarily reflect the views of the Department of Justice, Office on Violence Against Women.

Head Injury Rack Card

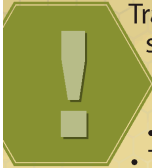
This rack card provides information on warning signs of head injuries, and what to do if you suspect that you need help.



Understanding Trauma

Bad things happen in life, and some things become too much to handle. It becomes deeply disturbing and distressing. That is called trauma.

What Causes Trauma?



Trauma can be caused by something someone does to you, like:

- Abuses or hurts you
- Sexually assaults you
- Commits a crime against you
- Treats you badly

Domestic violence is especially traumatic, because someone who is supposed to love and care for you hurts you.

Trauma can also come from other things that happen in life, such as:

- A natural disaster
- An accident
- Really difficult situations, like:
 - Living in an unsafe neighborhood
 - Experiencing discrimination
 - Living with someone abusive
 - Experiencing homelessness

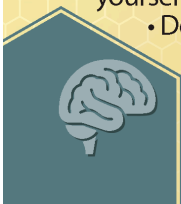
IT
ISN'T
YOUR
FAULT.

Have You Noticed?

Trauma can make you feel like you are crazy or losing your mind. But this actually is the way your body and brain help you survive.

You may be:

- Feeling jumpy and constantly on alert for danger
- Doing reckless or self-destructive things
- Remembering things that happened when you don't want to
- Thinking non stop about what happened
- Avoiding people, places or things that remind you of what happened
- Losing interest in activities or blaming yourself
 - Detaching and feeling numb or disconnected to everything
 - Trusting people less
 - Forgetting everything that has happened



Were you also hit or hurt in the head? Or choked? Or strangled?

This hurts your brain. It can cause problems with your thinking, emotions, and affect your body too.

What Might Help

Recognizing how your experience affected you and calming your body and your mind can help. Domestic violence programs can help you figure out how to do this. Some ways could be:

- Write down what you notice, and consider sharing with a trusted friend, doctor, therapist, or a domestic violence advocate
- Learn more about traumatic stress and brain injury
- Breathe deeply when you feel out of control
- Give yourself time to adjust
- Find ways to feel safe
- Take control over whatever you can
- Talk about what happened to someone you trust



Call your local DV program or visit our website at www.odvn.org for more information.


DV Number _____



This publication was supported by grant number 2019-VOCA-182133375 awarded by the Office for Victims of Crime, Office of Justice Programs, U.S. Department of Justice, through the Ohio Attorney General's Office. Victims of federal crimes will be served.

Understand Trauma Rack Card

This rack card describes common factors of trauma, things you may have noticed, and what to do if you need to seek help.



On September 12, 2019*,
Ohio's programs **served**
2,640 victims with
shelter or other
services, including
counseling, legal advocacy,
and support groups.

*This day represents a DV Counts Day, in which NNEDV surveyed 66 DV programs in Ohio over a 24-hour period.

On September 12, 2019*,
263 victims could
NOT be served because
programs lacked the
resources. Increasing the state
budget will **help**
decrease this number.

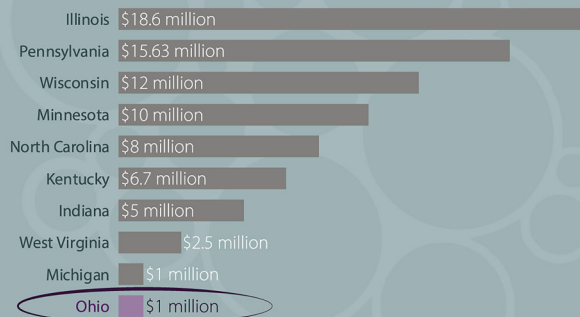
*This day represents a DV Counts Day, in which NNEDV surveyed 66 DV programs in Ohio over a 24-hour period.

Domestic violence programs
in Ohio would **greatly**
benefit from a **state**
budget increase.

Social Media Designs

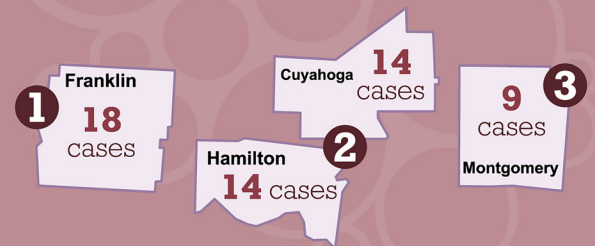
Here are some various designs of social media posts that were created to help bring awareness to domestic violence issues.

At least **33 states** provide general fund support for their domestic violence programs; here's how some states **compare to Ohio**



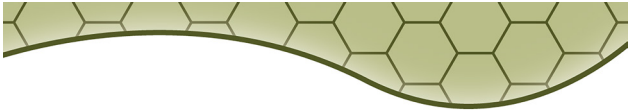

Source: National Network to End Domestic Violence

July 1, 2019 to June 30, 2020
29 Ohio counties
had **fatal incidents** of
domestic violence




Social Media Designs




Here are some various designs of social media posts that were created to help bring awareness to domestic violence issues.



Ohio's Federal Victims of Crime Act (VOCA) allocation was reduced in 2020—grants to **domestic violence programs were cut by \$7.7 million.**



An increase in the state budget will **fund life-saving services** such as resuming programming, counseling, and ensuring staff is available to respond to emergencies 24/7.



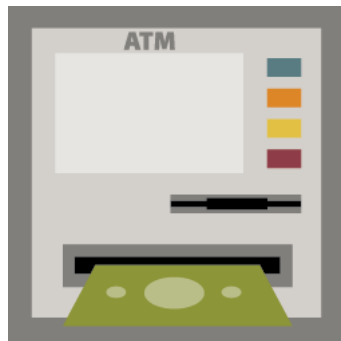
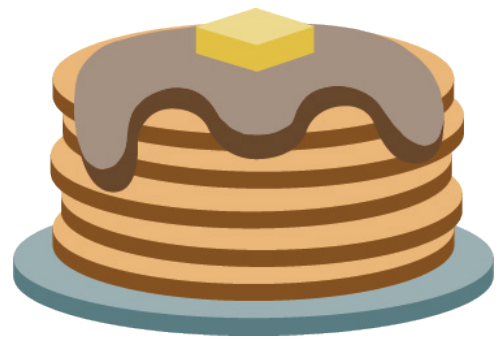
Among states surrounding Ohio this is how much is **spent per capita for domestic violence services:**

\$1.50 in Kentucky
\$1.49 in Pennsylvania
\$1.40 in West Virginia
\$1 in Michigan
Ohio spends \$0.09!



Social Media Designs

Here are some various designs of social media posts that were created to help bring awareness to domestic violence issues.



Various Icon Designs

These icons were created for various ODVN publications and eLearning modules.




Halloween Greeting Card

One Christmas, I gifted my grandma a 'Greeting Card of the Year' certificate for the following year, and this was for October.



SENDING YOU
TIDINGS OF
**COMFORT
& JOY**



This year has been a crazy and wild ride for the world. My wish is that you and your loved ones can cherish any time you can spend together (however that may be this year). I also hope that our love and compassion for one another will lead us to a time in which we will be able to, once again, enjoy the company of family and friends.

With love, I'm sending warm wishes for a peaceful holiday season.



Christmas Card Design

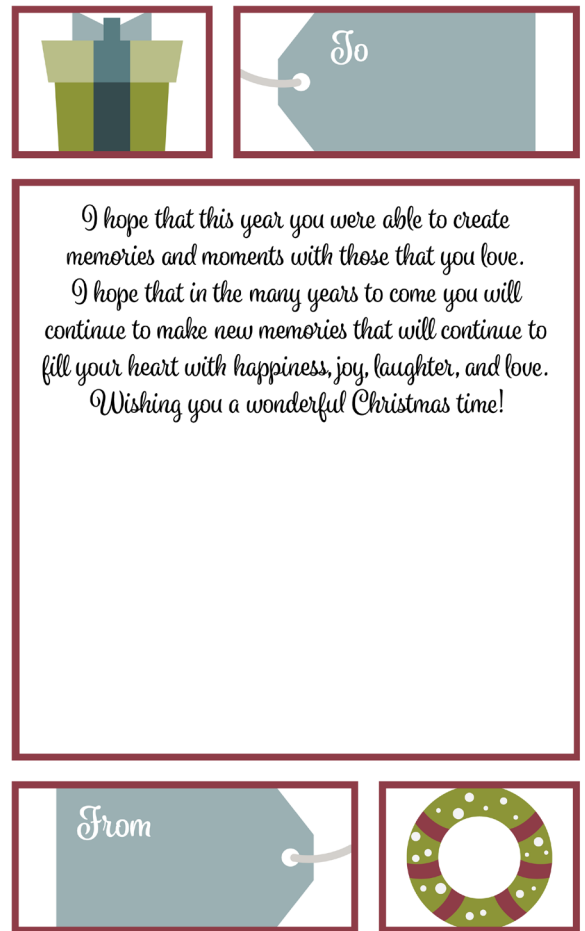
Each year I created my own personal Christmas card to send to family and friends.



*This Christmas season,
my wish is that you and
your family create
lasting memories filled
with love, joy, laughter,
happiness, and warmth.*

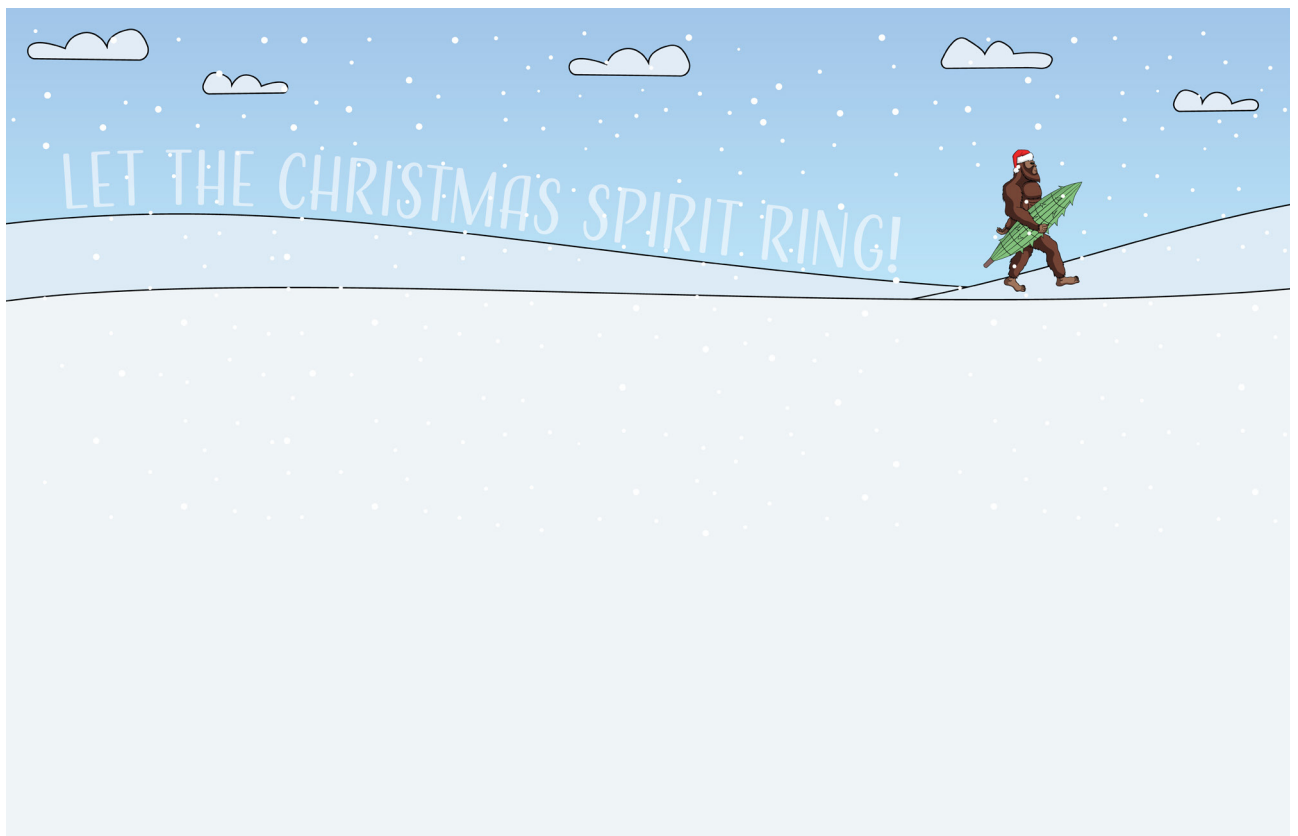
Christmas Card Design

Each year I created my own personal Christmas card to send to family and friends.



Christmas Card Design

Each year I created my own personal Christmas card to send to family and friends.



Christmas Card Design

Each year I created my own personal Christmas card to send to family and friends.



SPREAD
A LITTLE LOVE
ON
CHRISTMAS
DAY




IF THERE IS LOVE IN
YOUR HEART AND YOUR MIND
YOU WILL FEEL LIKE
CHRISTMAS ALL THE TIME

Christmas Card Design

Each year I created my own personal Christmas card to send to family and friends.



Sleigh bells in the air
Beauty everywhere
Yuletide by the fireside
And joyful memories there
Christmas time is here!



I'm sending you the warmest wishes this
Christmas season. I hope your year was filled
with many happy and joyous memories, and
wish next year will bring you many more.

With love,

Christmas Card Design

Each year I created my own personal Christmas card to send to family and friends.



**IT'S THAT TIME,
CHRISTMAS TIME IS HERE
EVERYBODY KNOWS THERE'S
NOT A BETTER TIME OF YEAR
HEAR THAT SLEIGH,
SANTA'S ON HIS WAY
HIP-HIP-HOORAY,
FOR CHRISTMAS VACATION**



**EXTENDING WONDERFUL HOLIDAY
WISHES TO YOU AND YOUR FAMILY.
MAY THIS HOLIDAY SEASON BE
FILLED WITH HAPPINESS, JOY, AND
LOVE AS YOU ARE SURROUNDED BY
YOUR LOVED ONES.**

Christmas Card Design

Each year I created my own personal Christmas card to send to family and friends.



Ultimate Frisbee Disc Design

Each summer I play in a recreational Ultimate Frisbee league, and each summer they have a shirt and disc design contest.



I ♥ 20 CUDA



Ultimate Frisbee Disc Design

Each summer I play in a recreational Ultimate Frisbee league, and each summer they have a shirt and disc design contest.



Ultimate Frisbee Disc Design

Each summer I play in a recreational Ultimate Frisbee league, and each summer they have a shirt and disc design contest.



Ultimate Frisbee Disc Design

Each summer I play in a recreational Ultimate Frisbee league, and each summer they have a shirt and disc design contest.



Ultimate Frisbee Disc Design

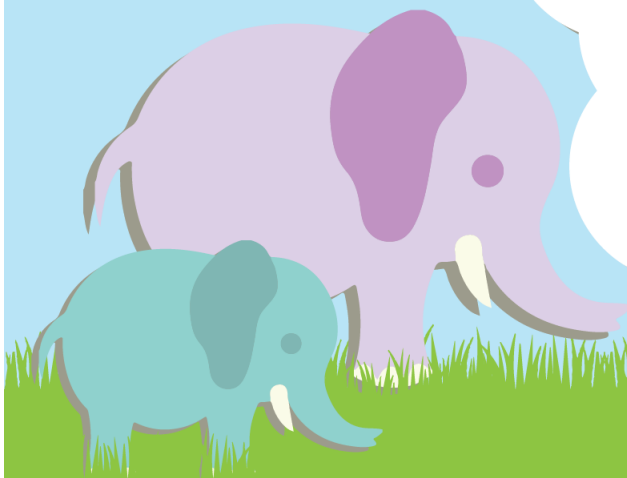
Each summer I play in a recreational Ultimate Frisbee league, and each summer they have a shirt and disc design contest.



Ultimate Frisbee Shirt & Disc Design Concepts

Here are some additional concepts that I have submitted various years for consideration as a shirt or disc design.

Oh Boy!
Join Us for a
Baby Shower!



Honoring
Mom-to-Be

Date & Time
August 21 at 2pm to 4pm

Place
123 Main Street
Smalltown, OH 55555

Registered at
 **TARGET** 

Please RSVP by 00/00/00 to
Jane Doe at 555.555.5555

Baby Shower Invitation

This invitation was created for my aunt, who hosted a baby shower for my sister, with a wild-life/elephant theme.

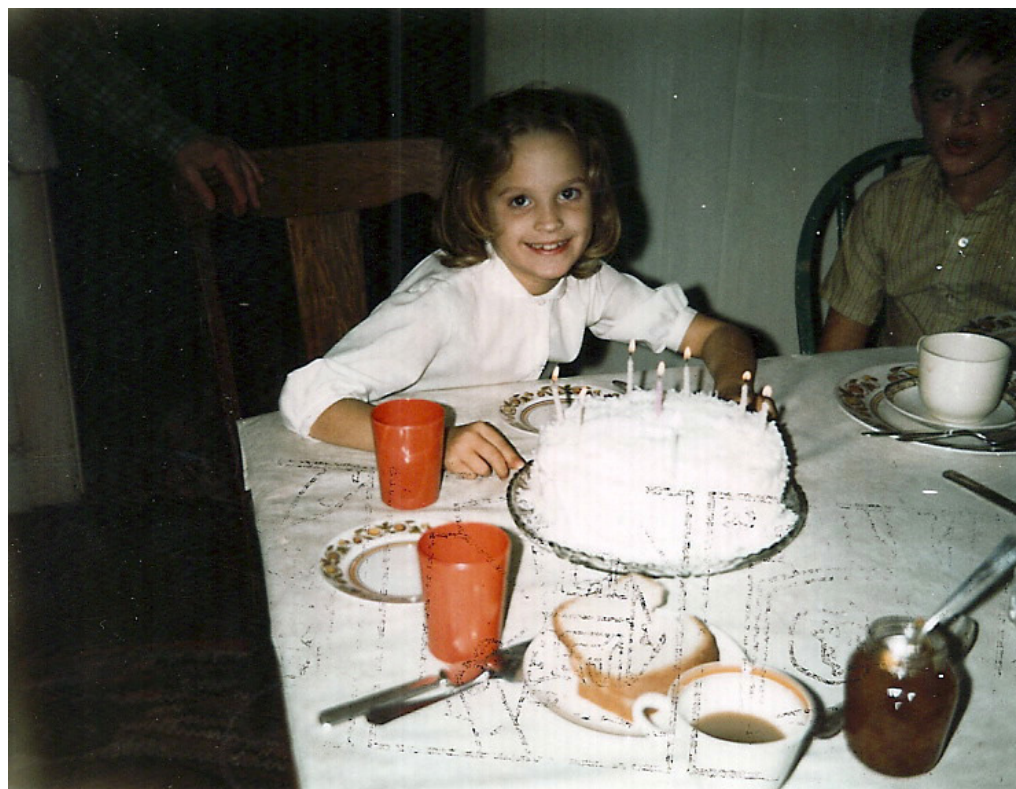


Photo Retouching & Restoration

Here is an example of some of the photo editing I have done for various family members and friends.



Photo Retouching & Restoration

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Photo Retouching & Restoration

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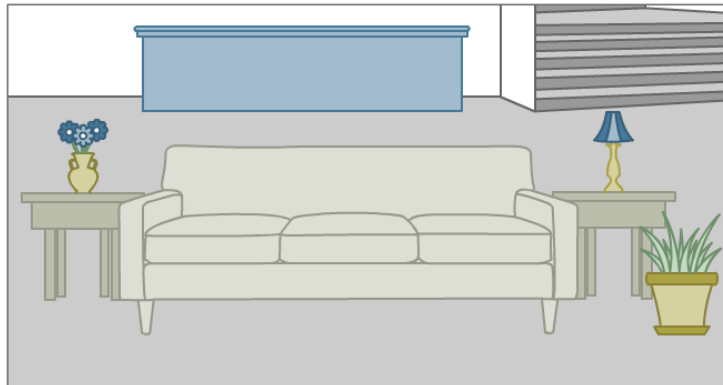
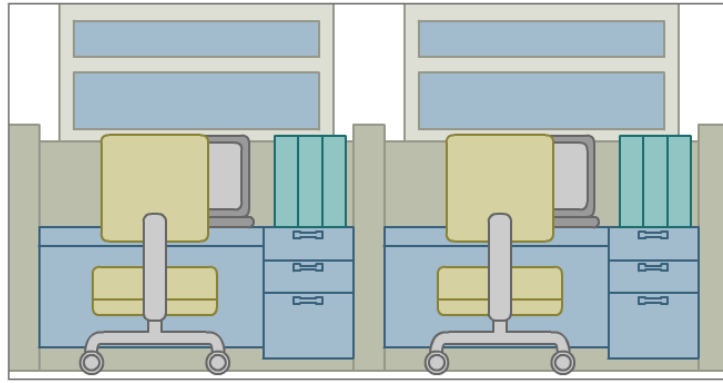
Photo Retouching & Restoration

Here is an example of some of the photo editing I have done for various family members and friends.



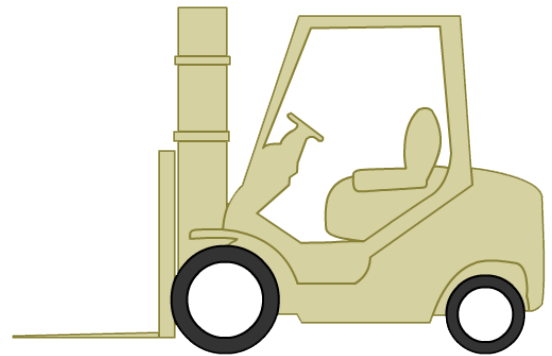
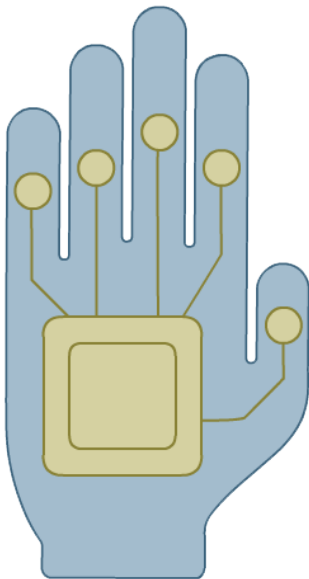
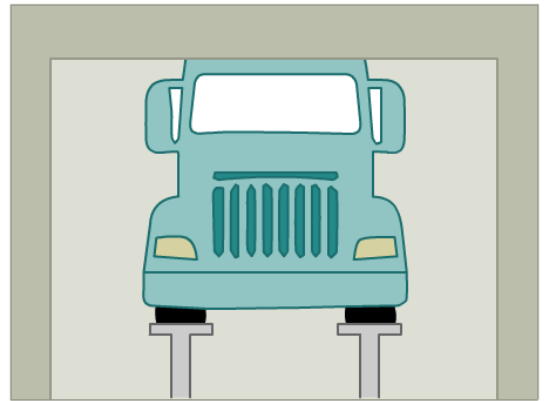
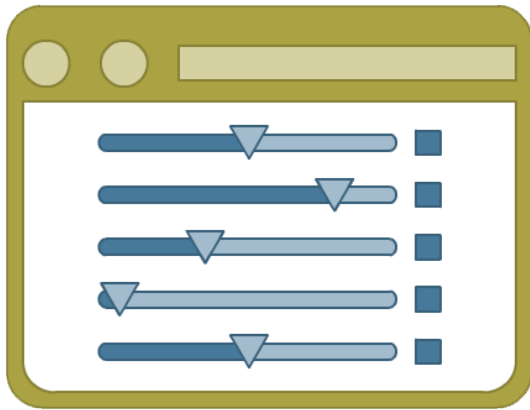
Photo Retouching & Restoration

Here is an example of some of the photo editing I have done for various family members and friends.



Spotlight eLearning Video Scenes

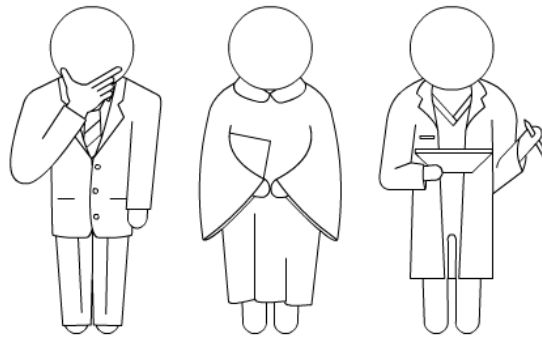
These are some scenes I created for spotlight videos, which are short videos designed in Adobe Animate.



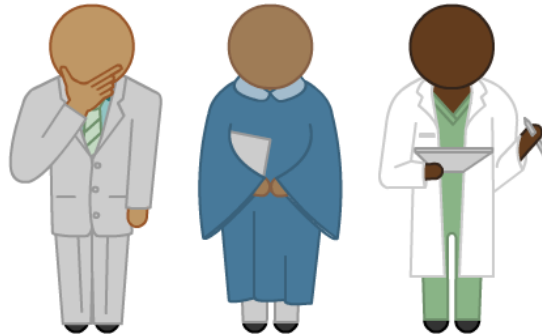
Various Icon Designs

These icons were created for spotlight videos at KMi Learning.

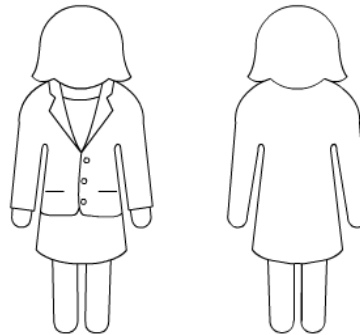
Original
Icons



Updated
Icons



Original
Icons

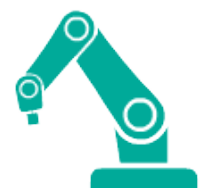


Updated
Icons



People Icon Redesign

These people icons were updated to show more details and color for various spotlight and eLearning courses at KMi Learning.



Simple Icons

These, more simple icons, were created for various eLearning and thumbnail images at KMi Learning.



Employee Badge Concepts

These are concepts I came up with so that employees could add this special badge to their documents.



Employee Badge Concepts

These are concepts I came up with so that employees could add this special badge to their documents.



Token Design

This special token was given to certain employees throughout their progress in the company's employee program.



Blooming
Orchid
BOTANICALS

BLOOMING
ORCHID
BOTANICALS

Blooming Orchid
Botanicals

Blooming Orchid
botanicals

BLOOMING ORCHID
BOTANICALS

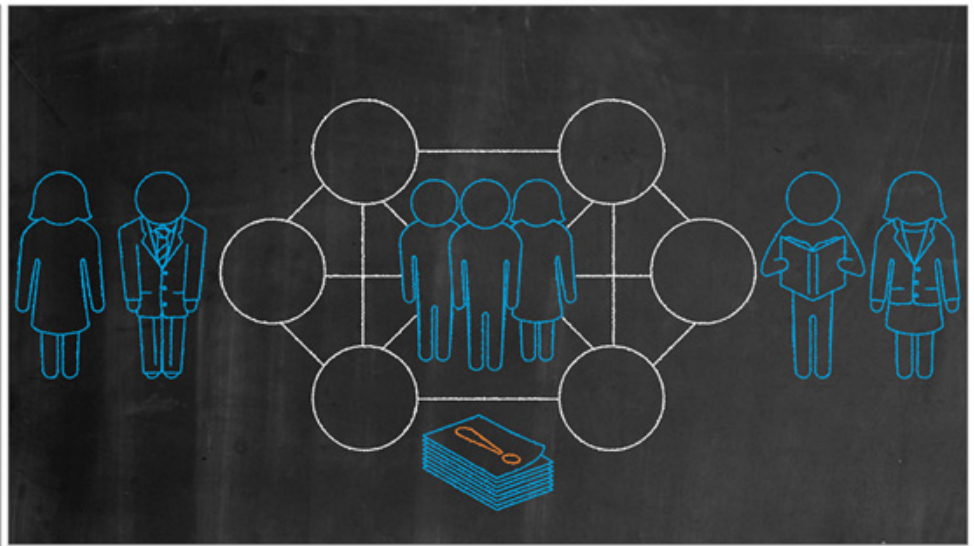
Blooming Orchid
botanicals

Blooming Orchid Botanicals Logo Concepts

These are a few of the concepts I created for a friend who had a local botanical company.

Voice Over Script

Crowdsourcing is the act of engaging many different individuals to apply their expertise toward the completion of a task or other specific objective, such as solving a problem.



Description

- ② the beginning the middle set of people and white circles and lines will fade on
- ② 'many different individuals' the female on the far left, the male in suit on far left, the male reading the book and the female in the suit all will fade on
- ② 'completion of a task' the stack of papers will fade on
- ② 'solving a problem' the exclamation point on the stack of papers will fade on

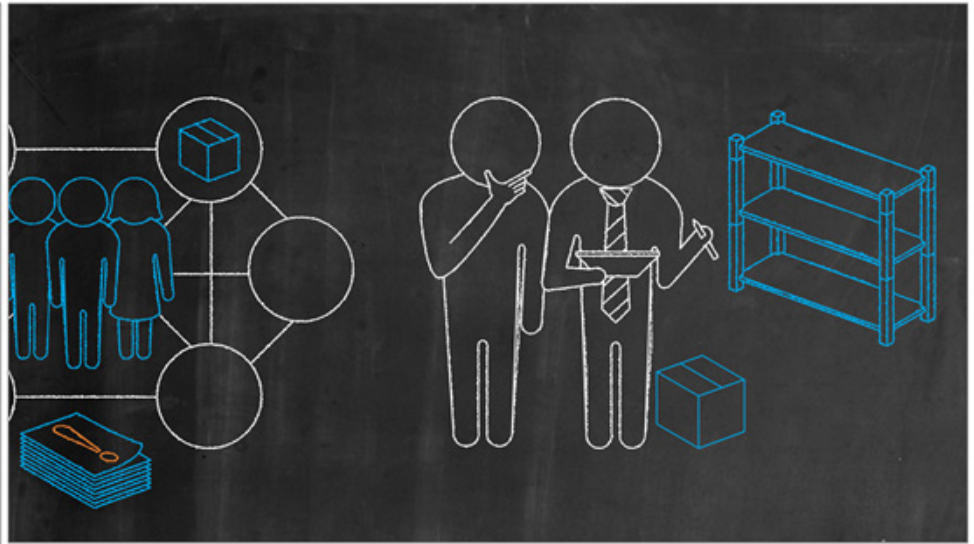
Video Spotlight Storyboard (chalkboard)

For each spotlight video created at KMi Learning, we first had to storyboard the video. This depicts the chalkboard effect.

Voice Over Script

Crowdsourcing can be used to:

- Identify product demand—A retailer surveys thousands of current and potential customers to identify products not currently stocked but that customers would like to buy.



Description

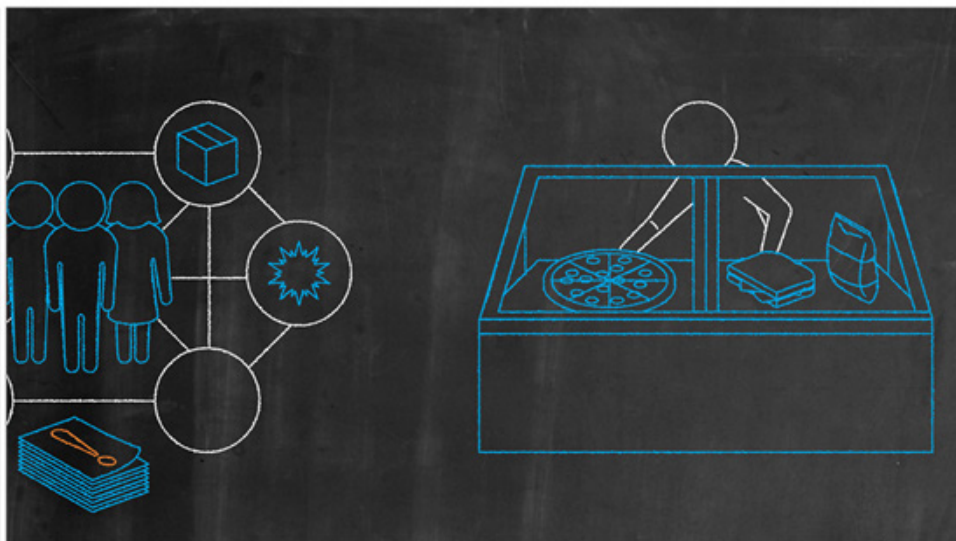
- 1 the beginning all the icons will shift / move to the left
- 2 'Identify product demand' the box in the top circle will fade on
- 3 'A retailer' the male with tie and clipboard will fade on
- 4 'thousands of current and potential customers' the thinking male will fade on
- 5 'Identify products' the box by the retailer guy will fade on
- 6 'not currently stock' the empty shelves will fade on

Video Spotlight Storyboard (chalkboard)

For each spotlight video created at KMi Learning, we first had to storyboard the video. This depicts the chalkboard effect.

Voice Over Script

- Create new products—A fast food chain holds a contest that invites diners to create a new menu item.



Description

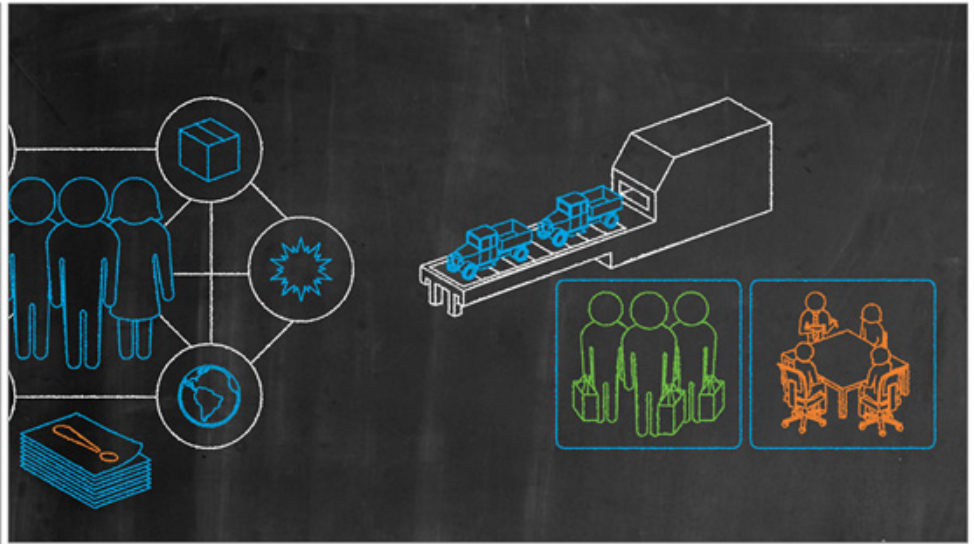
- 1 the beginning everything except for the icons on the left will be erased
- 2 'Create new products' the sunburst in the middle circle will fade on
- 3 'A fast food chain' the deli counter will fade on with the sandwich and chip bag
- 4 'diners to create a new menu item' the pizza and male pointing to the pizza will fade on

Video Spotlight Storyboard (chalkboard)

For each spotlight video created at KMi Learning, we first had to storyboard the video. This depicts the chalkboard effect.

Voice Over Script

- Predict how the market will respond to new products—
A toy manufacturer gets live input from thousands of potential customers rather than a few small focus groups.



Description

- 1 the beginning everything except for the icons on the left will be erased
- 2 'Predict how the market will respond' the globe in the bottom circle will fade on
- 3 'A toy manufacturer' the conveyor belt with the toy trucks will fade on
- 4 'live input from thousands of potential customers' the left box with three customers will fade on
- 5 'rather than a few small' the right box with group of people at a table will fade on

Video Spotlight Storyboard (chalkboard)

For each spotlight video created at KMi Learning, we first had to storyboard the video. This depicts the chalkboard effect.

Voice Over Script

- Distribute microtasks to an extended work force—A translation service might have thousands of lines of text to translate from one language to another. By making each line of translation a unique task, the company enables thousands of people to contribute simultaneously to the successful outcome of the project.



Description

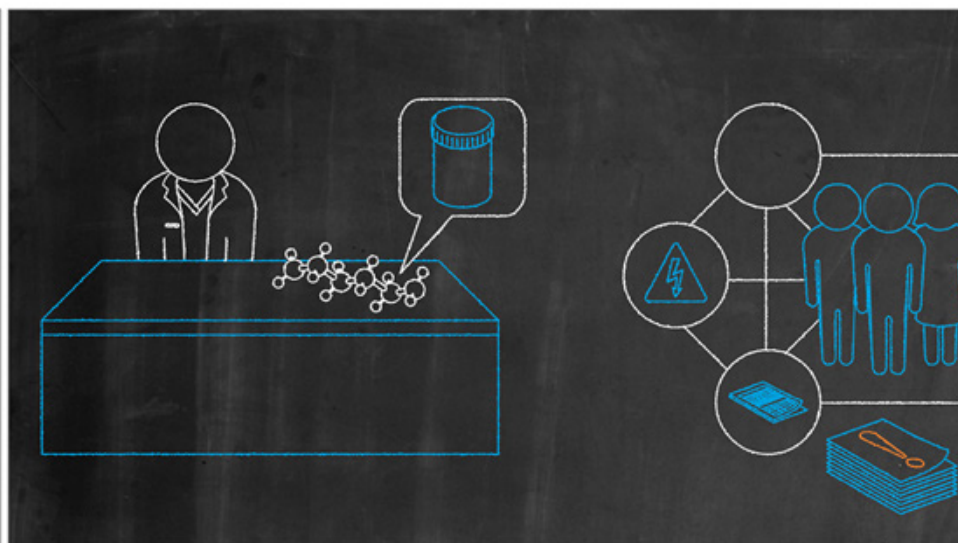
- 1 the beginning all the icons will shift / move to the right
- 2 'Distribute microtasks' the paper in the bottom circle will fade on
- 3 'A translation service' the large paper with lines will fade on
- 4 'By making each line of translation' the blue brackets will fade on one after another from top to bottom
- 5 'enables thousands of people' the top left half guy in suit will fade on, then the top right guy will fade on, then the middle left female will fade on, the bottom right female will fade on, then the bottom left guy will fade on

Video Spotlight Storyboard (chalkboard)

For each spotlight video created at KMi Learning, we first had to storyboard the video. This depicts the chalkboard effect.

Voice Over Script

- Solve complex problems—
A pharmaceutical firm
solicits suggestions for new
compounds to help develop
disease-fighting drugs.



Description

- 1 the beginning everything except for the icons on the right will be erased
- 2 'Solve complex problems' the warning with jagged down arrow will fade on in the middle circle
- 3 'A pharmaceutical firm' the counter with the doctor guy will fade on
- 4 'new compounds' the polymer icon on the counter will fade on
- 5 'disease-fighting drugs' the callout and pill bottle will fade on

Video Spotlight Storyboard (chalkboard)

For each spotlight video created at KMi Learning, we first had to storyboard the video. This depicts the chalkboard effect.

Voice Over Script

- Innovate—A social networking site taps into the creativity of thousands of software engineers to develop new uses for the networking platform.



Description

- 1 the beginning everything except for the icons on the right will be erased
- 2 'innovate' the light bulb in the top circle will fade on
- 3 'A social network' the laptop will fade on
- 4 'the creativity of thousands of software engineers' the half guy with tie holding the light bulb will fade onto the laptop screen
- 5 'develop new uses for the' the green half sunburst to the right of the laptop will fade on

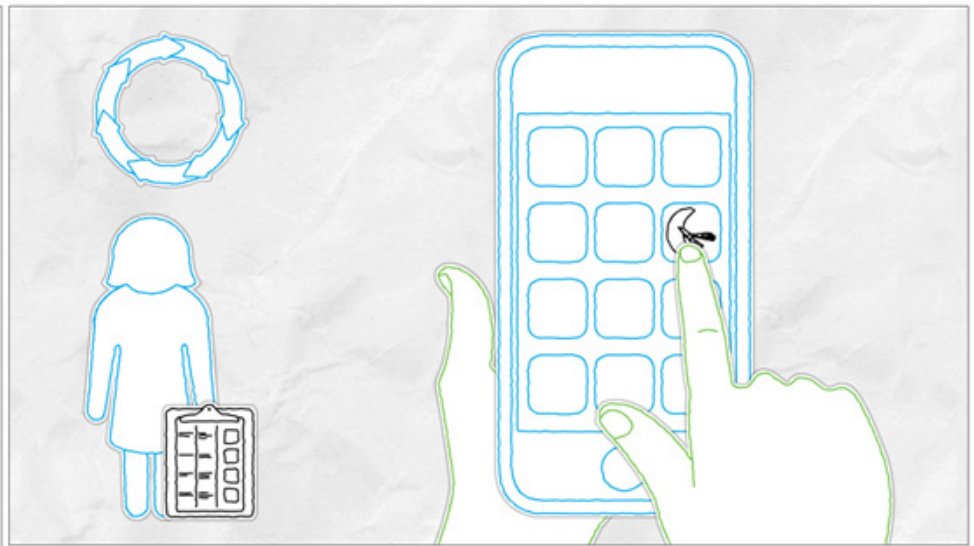
Video Spotlight Storyboard (chalkboard)

For each spotlight video created at KMi Learning, we first had to storyboard the video. This depicts the chalkboard effect.

Voice Over Script

Luna next describes the basic flow to make the appointment:

1. The actor accesses the app.



Description

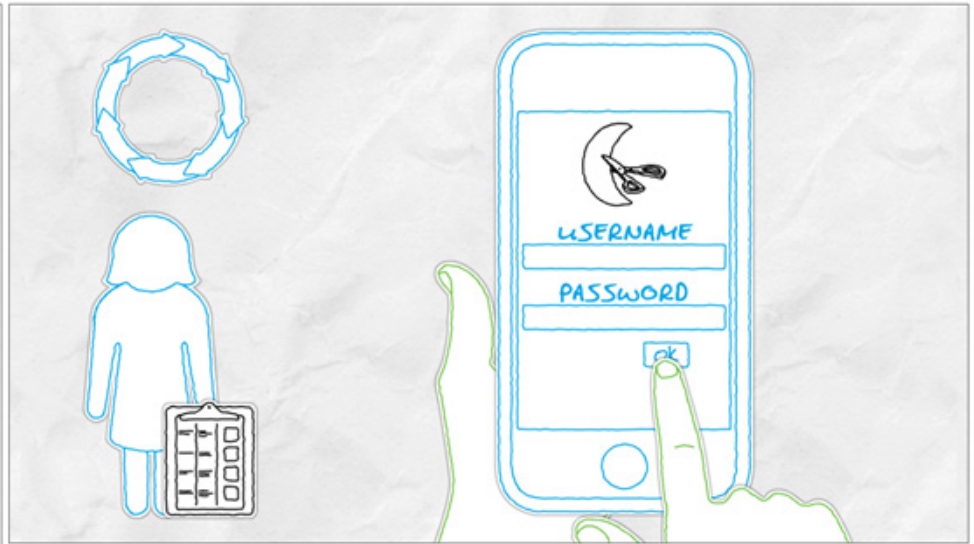
- ⌚ the beginning everything except for Luna and the clipboard will be removed
- ⌚ 'basic flow' the flow circle comes on
- ⌚ '1. The actor accesses the app' the hands and iPhone come on, then the pointed finger her moves to the Moonclip app icon on the phone

Video Spotlight Storyboard (paper cut-out)

For each spotlight video created at KMi Learning, we first had to storyboard the video. This depicts the paper cut-out effect.

Voice Over Script

2. The actor enters a user name and password.



Description

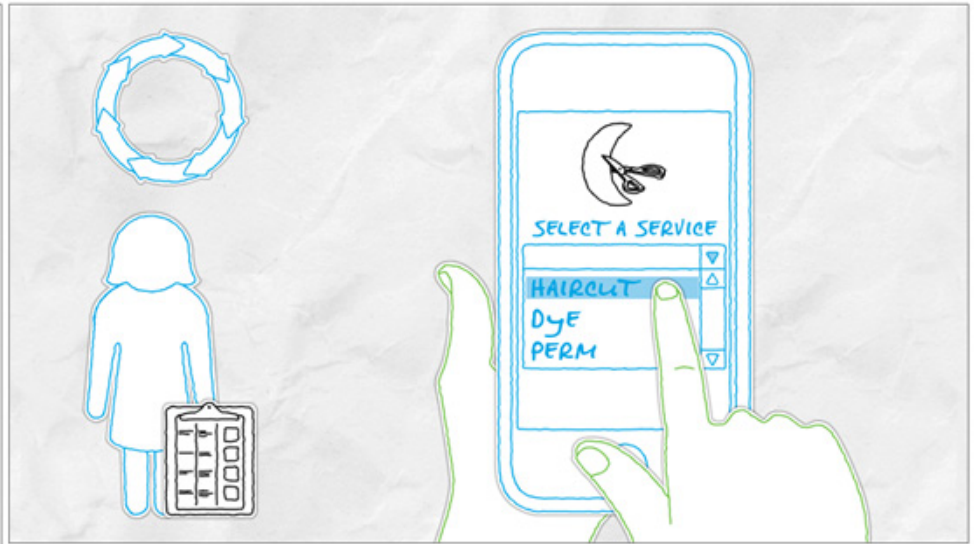
- ② "2. The actor enters" the screen on the iPhone will **crossfade** with the login screen shown here
- ② 'user name' the finger will move and point to the username field
- ② 'and password' the finger will move and point to the password field
- ② after that, then finger will then move and point to the OK button

Video Spotlight Storyboard (paper cut-out)

For each spotlight video created at KMi Learning, we first had to storyboard the video. This depicts the paper cut-out effect.

Voice Over Script

3. The actor selects haircut from a list of services.



Description

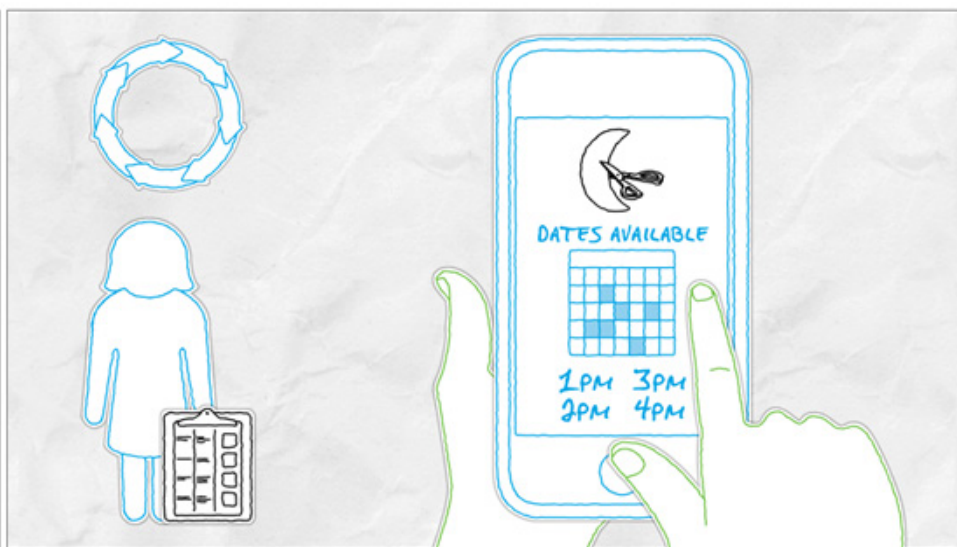
- ⌚ 3. The actor selects the iPhone screen will then once again crossfade to the screen shown here
⌚ 'haircut from a list' the finger will move to point to the HAIRCUT option, then the blue background will fade on as it gets there (as if it's being selected)

Video Spotlight Storyboard (paper cut-out)

For each spotlight video created at KMi Learning, we first had to storyboard the video. This depicts the paper cut-out effect.

Voice Over Script

4. The actor views Moonclips's calendar, where available timeslots are highlighted.



Description

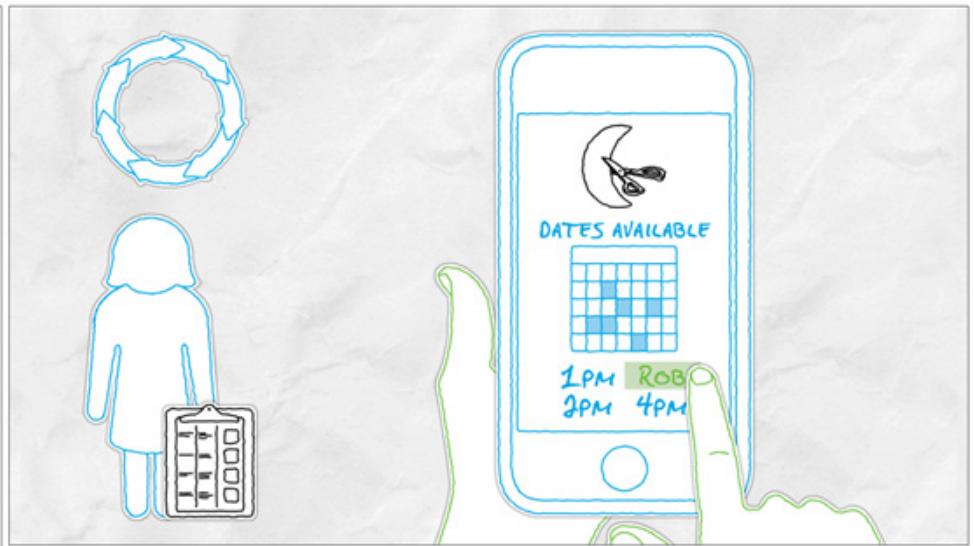
- ⌚ 4. The actor views the iPhone screen will once again crossfade to new iPhone screen shown here
⌚ 'available timeslots are highlighted' the finger will point to two or three of the blue highlighted squares on the calendar

Video Spotlight Storyboard (paper cut-out)

For each spotlight video created at KMi Learning, we first had to storyboard the video. This depicts the paper cut-out effect.

Voice Over Script

5. The actor selects the preferred timeslot, and the actor's name is automatically inserted into the timeslot.



Description

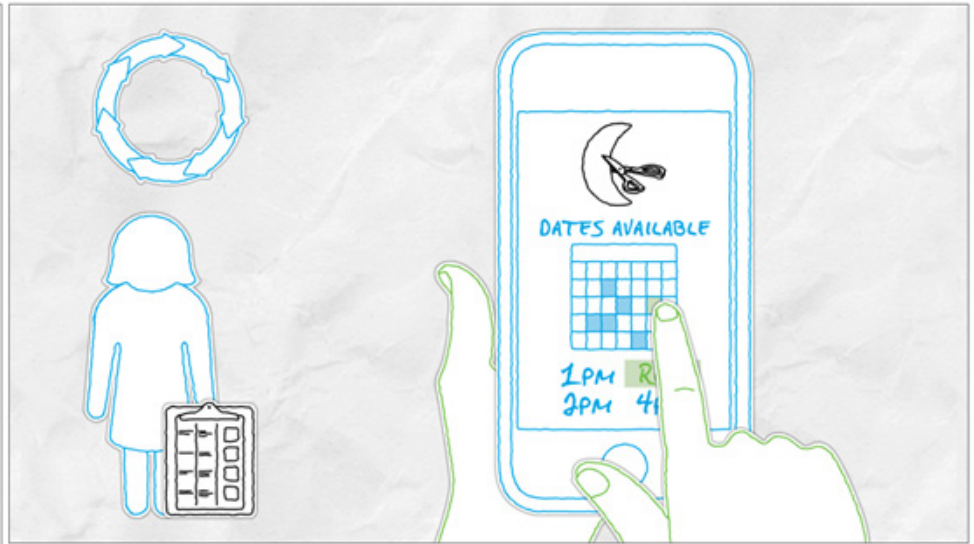
- ⑤ 5. The actor selects the preferred' the finger will move down to the 3pm text
⑥ 'actor's name' the green square / highlight and the name Rob will appear overtop the 3pm timeslot

Video Spotlight Storyboard (paper cut-out)

For each spotlight video created at KMi Learning, we first had to storyboard the video. This depicts the paper cut-out effect.

Voice Over Script

6. The calendar updates to show the timeslot is filled by the actor.



Description

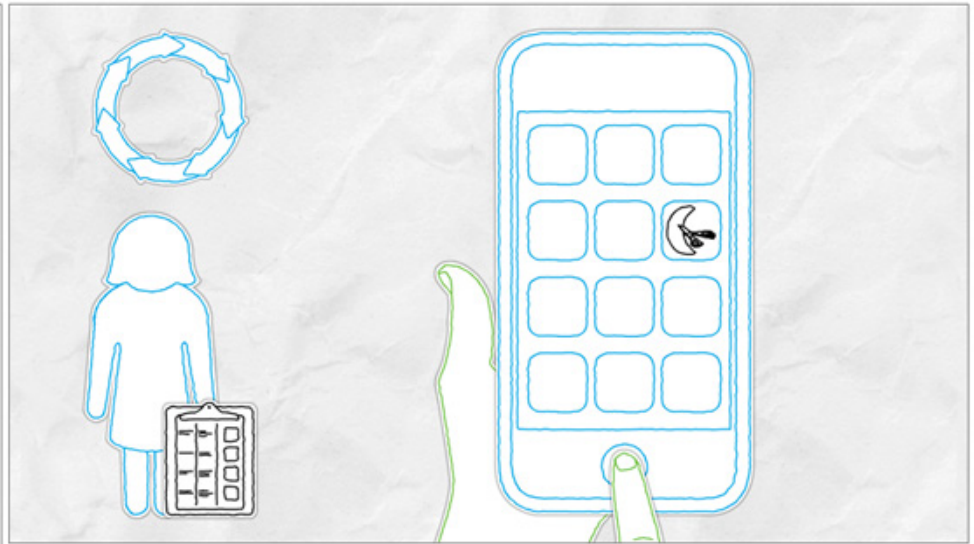
@ 6. The calendar updates the calendar on the iPhone will crossfade with the new calendar shown here (with green highlighted box)

Video Spotlight Storyboard (paper cut-out)

For each spotlight video created at KMi Learning, we first had to storyboard the video. This depicts the paper cut-out effect.

Voice Over Script

7. The actor can close the app.



Description

@ 7. The actor can close the finger will move to the 'Home' button' on the phone and then the screen on the iPhone will crossfade to the 11 blank App boxes and the 1 Moonclip app box

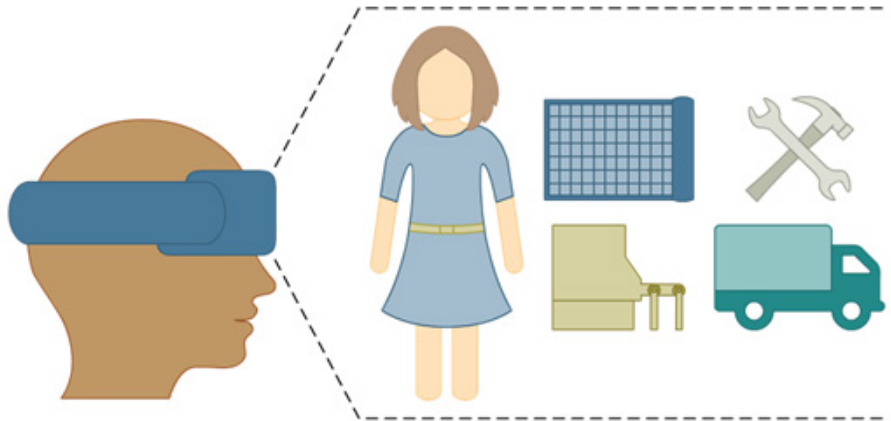
Video Spotlight Storyboard (paper cut-out)

For each spotlight video created at KMi Learning, we first had to storyboard the video. This depicts the paper cut-out effect.

Voice Over Script

VR transforms consumer experiences and the way organizations design, develop, manufacture, and deliver innovative products and services.

Here are three examples.



Description

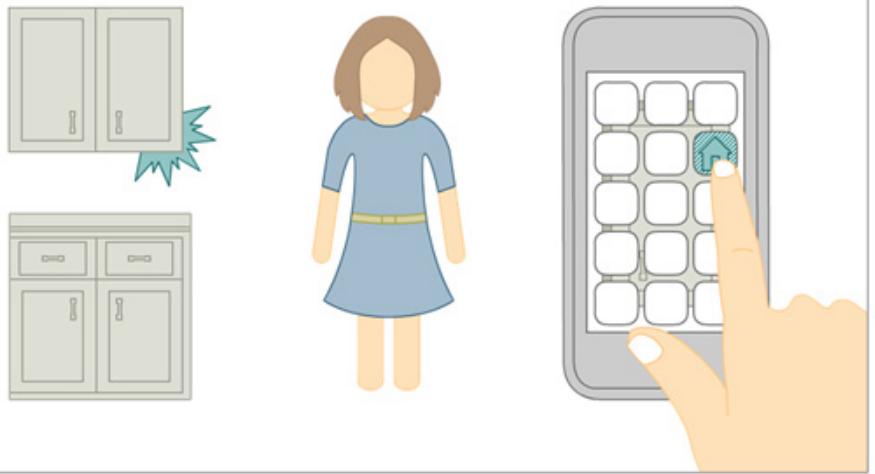
- ② the beginning the icons in the VR headset will fade off, then the headset will turn and appear on the head for the side view
- ② 'consumer experiences' the two dashed lines and the female icon will fade on
- ② 'design' the blueprint icon will fade on
- ② 'develop' the hammer/wrench icon will fade on
- ② 'manufacture' the machine icon will fade on
- ② 'deliver' the truck icon will fade on

Video Spotlight Storyboard (new dry erase board)

For each spotlight video created at KMi Learning, we first had to storyboard the video. This depicts the new dry erase board effect.

Voice Over Script

Tina wants new kitchen cabinets. She uses her smartphone to create a 3D model of her kitchen. She then uploads the 3D model to her favorite home store's VR app.



Description

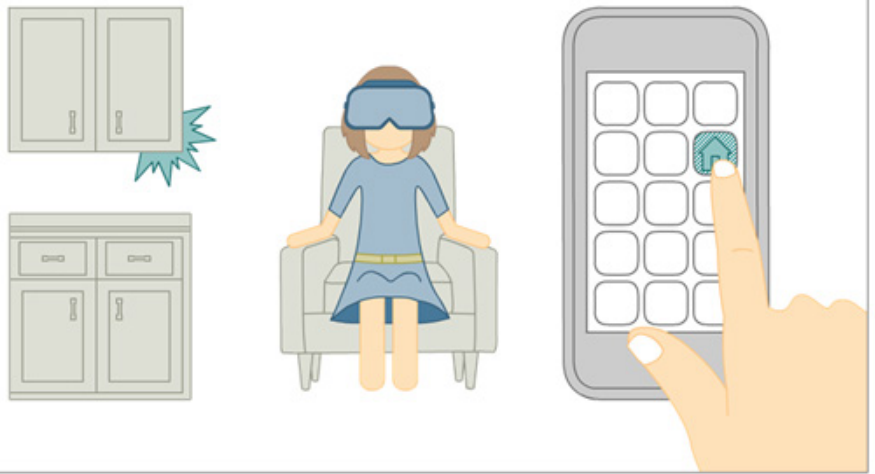
- ② the beginning everything except the female will be erased
- ② 'new kitchen cabinets' the two cabinets and the sunburst on the left will fade on
- ② 'smartphone' the phone icon will fade on
- ② 'create a 3D model' the 3D cabinet will fade onto the phone screen (see image to the right)
- ② 'uploads the 3D model' the 3D cabinet will crossfade on the phone screen with the app boxes, the finger then will move up to the "House App"

Video Spotlight Storyboard (new dry erase board)

For each spotlight video created at KMi Learning, we first had to storyboard the video. This depicts the new dry erase board effect.

Voice Over Script

She sits in her living room,
puts on her VR headset, and is



Description

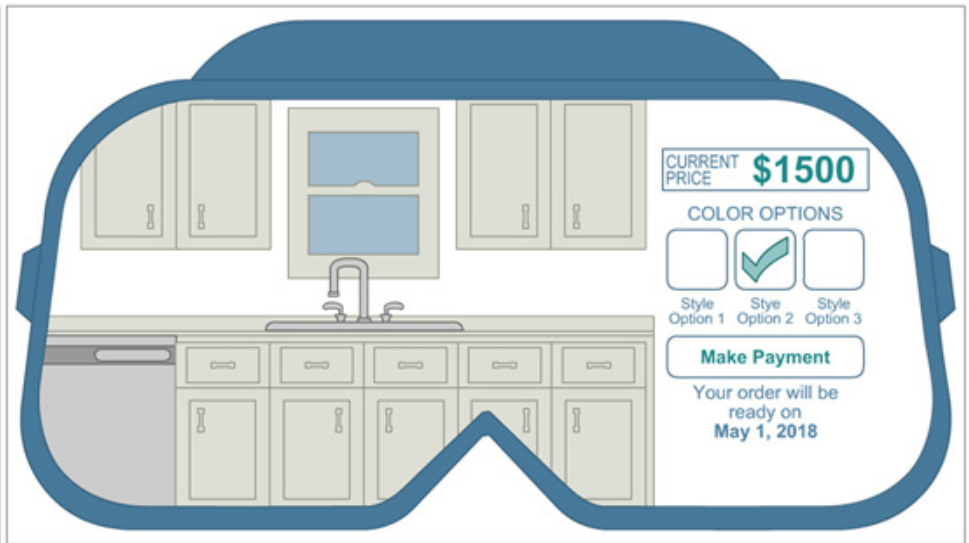
- ② the beginning the Tina standing will crossfade with her sitting in the chair
- ② puts on her VR headset the VR headset will fade on

Video Spotlight Storyboard (new dry erase board)

For each spotlight video created at KMi Learning, we first had to storyboard the video. This depicts the new dry erase board effect.

Voice Over Script

transported into a detailed 3D virtual rendering of her kitchen. The store's VR app allows Tina to see multiple kitchen cabinet styles and brands—that fit within her budget—installed in the space. Once she's selected her preferred cabinets, the VR app charges her credit card and schedules a time for her to pick up the cabinets or for a contractor to install them.



Description

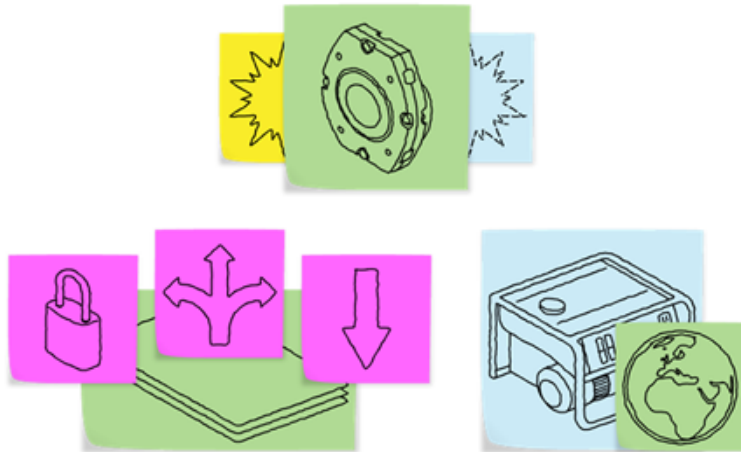
- ② 'transported' all the icons from the previous screen, except for the VR headset, will be erased; then the VR headset will grow so that the VR headset is here in the center and then the blue VR glasses will crossfade with the kitchen scene
- ② 'multiple kitchen cabinet styles and brands—that fit within her budget—installed in that space'
 - 1st: the checkmark will first fade on in Style 1 box and the cabinet styles will change (see Image 1 to the right)
 - 2nd: the checkmark will fade off and fade on in the Style 2 box and the cabinet styles will change (see Image 2 to the right)
 - 3rd: the checkmark will fade off and fade on in the Style 3 box and the cabinet styles will change (see Image 3 to the right)
 - (Note: The prices boxes will change between \$1500 for Style 1, \$1200 for Style 2 and \$1700 for Style 3)
- ② 'selected her preferred' the checkmark will fade off of the Style 3 box and fade back on into the Style 2 box and the price will go back to \$1200
- ② 'charges her credit card' the "Make Payment" button will come on and be highlighted (like it's being selected)
- ② 'schedules a time' the "Your order will be ready..." text will fade on

Video Spotlight Storyboard (new dry erase board)

For each spotlight video created at KMi Learning, we first had to storyboard the video. This depicts the new dry erase board effect.

Voice Over Script

Sensors can be active or passive and are designed to capture, transmit, and receive data about an IoT-enabled device and its operating environment.



Description

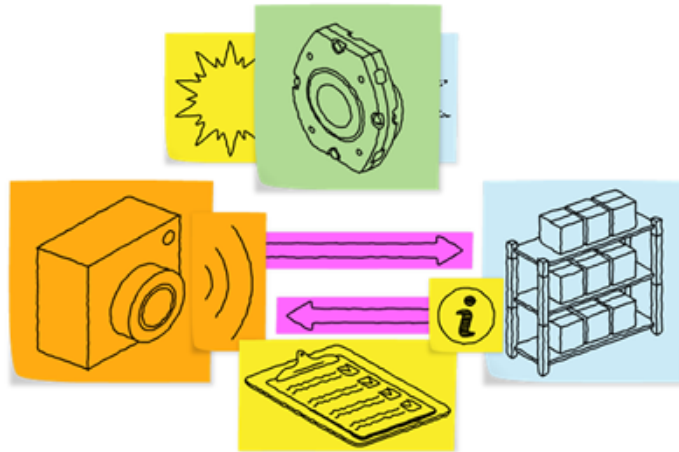
- ① the beginning the left most green post-it from the previous page will be brought down to it's position shown here
- ② 'active' the yellow sunburst post-it comes on
- ③ 'passive' the blue dashed sunburst post-it comes on
- ④ 'capture' the green paper stack post-it and the purple lock post-it comes on
- ⑤ 'transmit' the three directional arrow purple post-it comes on
- ⑥ 'receive' the purple down arrow post-it comes on
- ⑦ 'an IoT-enable device' the blue generator post-it comes on
- ⑧ 'operating environment' the green globe post-it comes on

Video Spotlight Storyboard (sticky note)

For each spotlight video created at KMi Learning, we first had to storyboard the video. This depicts the sticky note effect.

Voice Over Script

An active sensor, such as a radar sensor, transmits a signal from the sensor into the environment. The transmitted signal bounces off objects and returns information to the active sensor. The active sensor then takes various measurements based on this information.



Description

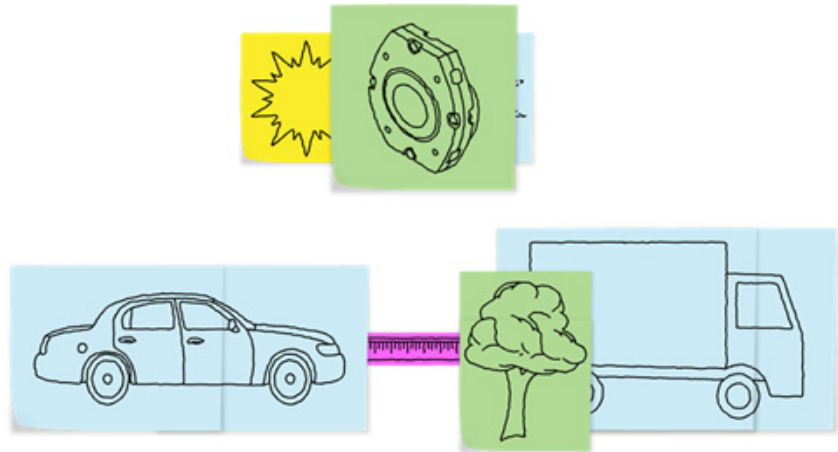
- ① the beginning everything on the bottom gets removed. Then two fingers will come on, one finger will move the yellow sunburst out, so it's more visible, while the other will move the dashed blue sunburst in so it's less visible.
- ② 'radar sensor' the orange radar sensor post-it comes on
- ③ 'transmits a signal' the three curved lines post-it comes on
- ④ 'the environment' the blue shelves post-it comes on
- ⑤ 'bounces off' the top purple arrow post-it comes on
- ⑥ 'returns information' the bottom purple arrow post-it and the yellow information post-it comes on
- ⑦ 'various measurements' the yellow clipboard post-it comes on

Video Spotlight Storyboard (sticky note)

For each spotlight video created at KMi Learning, we first had to storyboard the video. This depicts the sticky note effect.

Voice Over Script

For example, an active sensor on a car measures the distance between the car and other cars or objects.



Description

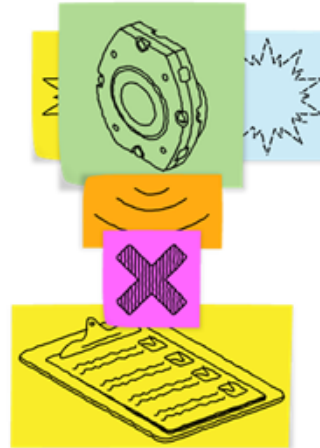
- ② the beginning everything on the bottom gets removed
- ② 'on a car' the blue car post-it comes on
- ② 'distance between' the purple ruler post-it comes on
- ② 'other cars' the truck post-it comes on
- ② objects' the tree post-it comes on

Video Spotlight Storyboard (sticky note)

For each spotlight video created at KMi Learning, we first had to storyboard the video. This depicts the sticky note effect.

Voice Over Script

Unlike an active sensor, a passive sensor does not transmit signals to capture measurements.



Description

- ② the beginning everything on the bottom gets removed
- ② 'a passive sensor' the two fingers come back on and move the yellow sunburst so it is less visible, while the blue sunburst is moved to be more visible
- ② 'does not' the xmark post-it comes on
- ② 'transmit signals' the orange curved lines post-it comes on
- ② 'capture measurements' the yellow clipboard post-it comes on

Video Spotlight Storyboard (sticky note)

For each spotlight video created at KMi Learning, we first had to storyboard the video. This depicts the sticky note effect.

Voice Over Script

Rather, a passive sensor detects and measures environmental conditions such as acceleration, position, force, pressure, flow, humidity, light, and radiation.



Description

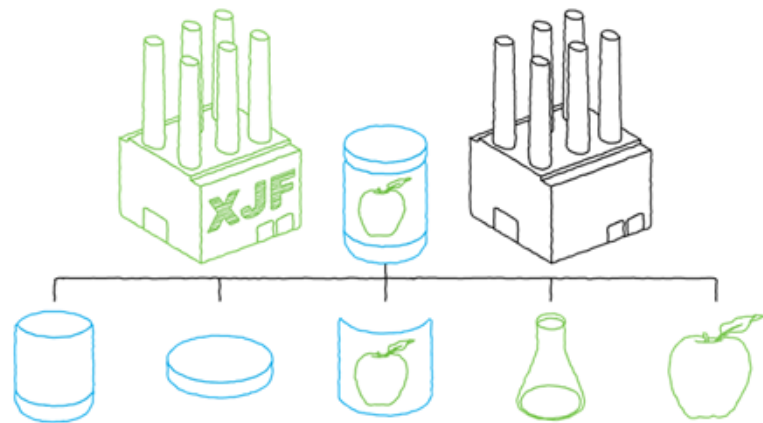
- ① 'Rather' the orange signal and xmark from previous slide are removed
- ② 'detects' the blue magnifying glass post-it comes on
- ③ 'measures' a finger will point to the yellow clipboard
- ④ 'acceleration' the car post-it comes on
- ⑤ 'position' the pinpoint marker post-it comes on
- ⑥ 'force' the gear post-it comes on
- ⑦ 'pressure' the gauge post-it comes on
- ⑧ 'flow' the lifecycle post-it comes on
- ⑨ 'humidity' the water drop post-it comes on
- ⑩ 'light' the sun post-it comes on
- ⑪ 'radiation' the radiation symbol post-it comes on

Video Spotlight Storyboard (sticky note)

For each spotlight video created at KMi Learning, we first had to storyboard the video. This depicts the sticky note effect.

Voice Over Script

To produce Della's popular apple puree, the company must source jars, lids, labels, additives, and apples from a variety of suppliers. For example, Della procures apple puree from XJF Foods, a first-tier supplier.



Description

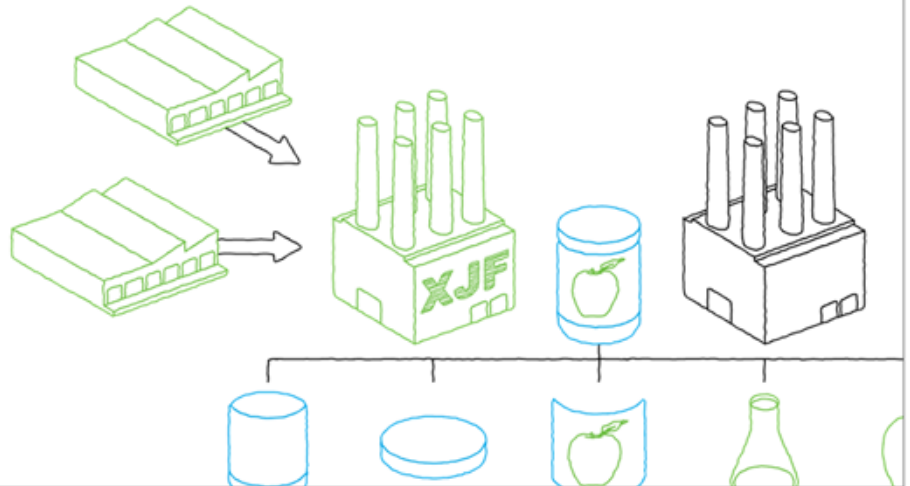
- ② To produce Della's icons from the previous screen will pan down and the blue jar will be on screen
- ③ jars, lids, labels, additives, and apples' the bracket and boxes with each item will come on (as it's mentioned with audio)
- ④ 'variety of suppliers' the green and black factories will fade on
- ⑤ 'XJF Foods', the label on the green factory will fade on

Video Spotlight Storyboard (old dry erase board)

For each spotlight video created at KMi Learning, we first had to storyboard the video. This depicts the old dry erase board effect.

Voice Over Script

In turn, XJF Foods procures its apple puree from a variety of processors who



Description

② 'In turn' the icons will pan to the bottom left corner

③ 'variety of processors' the two green warehouse and blue arrows will come on

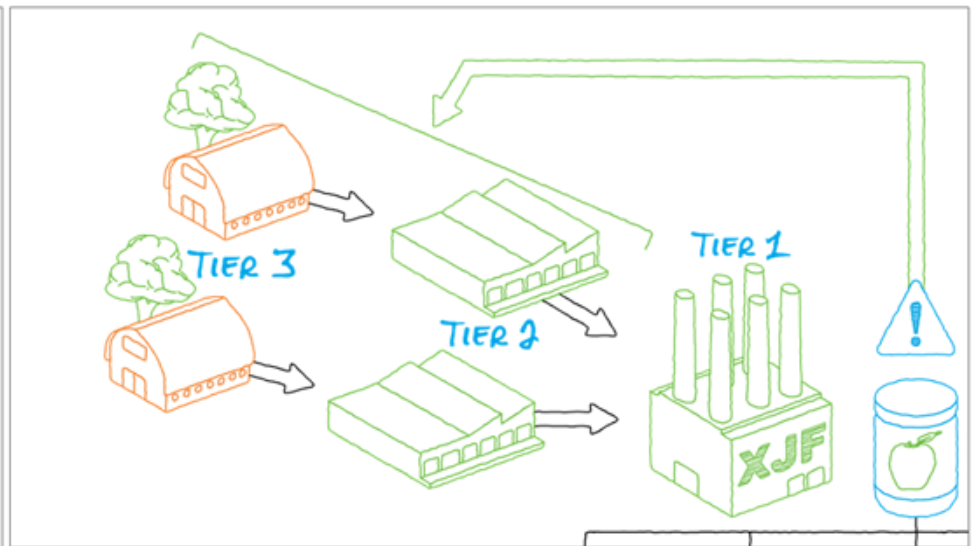
Video Spotlight Storyboard (old dry erase board)

For each spotlight video created at KMi Learning, we first had to storyboard the video. This depicts the old dry erase board effect.

Voice Over Script

in turn procure fresh apples directly from farmers.

For Della, the processors are second-tier suppliers because they supply aggregators like XJF Foods, while the farmers are third-tier suppliers because they supply the processors. Although Della has an indirect relationship with the second- and third-tier suppliers, their impact on Della's business is undeniable.



Description

- ② 'in turn' the icons will once again pan to bottom left corner
- ② 'directly from farmers' the two farm icons and black arrows will come on
- ② 'second-tier' the label 'Tier 2' comes on
- ② 'aggregators like XJF' a finger will come on and point to the XJF factory and at the same time the 'Tier 1' text will come on
- ② 'third-tier' the label 'Tier 3' comes on
- ② 'supply the processors' the finger will come on and point to the green warehouse
- ② 'indirect relationship' the green arrow will come on
- ② 'impact' the blue warning sign will come on

Video Spotlight Storyboard (old dry erase board)

For each spotlight video created at KMi Learning, we first had to storyboard the video. This depicts the old dry erase board effect.

DEPENDABILITY

SILENT PUMP STATION BACK-UP SOLUTION

A power failure strikes with no warning and you're left with a down pumping station and angry customers, unless you have the Gorman-Rupp Silent Pump. It's the portable pumping station that gets your system up and running again...fast.

Gorman-Rupp's Silent Pump is a cost-effective alternative to a generator back-up system for power failures. Yet it's versatile enough to substitute as a temporary pumping station for routine maintenance applications.

The portable,* self-contained unit is compatible with any system interface and can cycle for days between refueling. With noise levels at full load as low as 63 dBa, it won't wake the neighbors.

Best of all, it's the solution you can have today that won't cramp your capital improvements budget tomorrow.

*Trailer for portability available



Don't trust your reputation to just anyone...

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Gorman-Rupp is an ISO 9001:2000 registered company.

XXX



Magazine Advertisement

I worked for a semester (as a co-op experience at BGSU) at a sump pump company, this advertisement was designed during that time.



Stop by Booth C-5011
Gorman-Rupp has the right
pump for your job!



Register for a chance to
win this Sony® Blu-Ray Disc Player

For more information about Gorman-Rupp's products visit
GRpumps.com



Backlit Banner Display

Another sump pump design that was used at various trade show events as a large display sign.



Landscaping Billboard Advertisement

This billboard was created for a landscaping and garden company in Mansfield, Ohio.



Public Awareness Advertisement

This billboard was used as a public service announcement on elder abuse in the state of Ohio.